How do you know about the quality of teaching and learning? What external assessments/inspections have you had of the school?

How do you know pupils with SEND make progress?

What are the schools’ areas for improvement?

As governors, what are your safeguarding responsibilities? What are the main local safeguarding concerns?

Can you give a concrete example of how you have complied with the Equalities Act?

What are the strengths of the school?

He didn’t ask us much about financial management, so we offered that information at the end when he asked if there was anything else we wanted to share.