**Barnet Locally Agreed Syllabus: RE Sequential Learning Planning Grid** The Big Picture: Vision: Intent: Sequencing: Revisiting

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| Foundation | KS1 | KS2 | KS3 | KS4 | Sixth Form RE |
| Myself  Belonging | Special places in the home and the community | Religion and the individual  Religion, family and the community (places of worship)  Pilgrimage and sacred places) | Interfaith dialogue  Global issues  Religion and Science | To follow Religious Education Examination specifications provided by one of the awarding bodies | Contemporary issues for religion:   * Diversity and Equality * The individual and personal quest for meaning * Ethics and relationships * Social and Environmental Responsibility |
|  |  |  |  |  |  |
|  | Story  Celebration  Symbols | Teaching and Authority (sacred texts)  Worship Journey of life and death  Symbols and religious expression | Authority  Beliefs and concepts  Expressions of spirituality | To follow Religious Education Examination specifications provided by one of the awarding bodies | Aspects of religion and:   * Psychology * Science * Arts |
|  |  |  |  |  |  |
|  | Leaders and teachers  Beliefs  Believing | Inspirational people  Beliefs  Beliefs in action | Ethics and relationships  Rights and responsibilities and coming of age | To follow Religious Education Examination specifications provided by one of the awarding bodies | Philosophy of religion |
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