

School Performance in Barnet, 2014-15

Table of Contents

School Performance in Barnet, 2014-15	1
Executive Summary	3
Note on Presentation	3
Barnet's Changing Context	3
Pupils on Roll	4
English as an Additional Language	4
Special Educational Needs	5
Free School Meals	6
Pupil Premium	7
Universal Infant Free School Meals	8
Early Years Foundation Stage	8
Headline Measures	8
Attainment by Group	8
Attainment by Learning Goal / Learning Area	9
Attainment by Gender	10
National Ranking by Learning Goal and Learning Area	12
Phonics	13
Headlines	13
Attainment by Pupil Group (Year 1 Phonics)	13
Attainment by pupil Group by the end of Year 2	14
Key Stage 1	16
Headlines	16
Percentage of Pupils Attaining each Level in 2015, Cumulative Distribution for Reading, Writing and Mathematics	17
Progress – Headline Measures	17
Attainment (Average Point Score) by Pupil Group	18
Progress by Pupil Group (CVA Measure)	22
Key Stage 2	23
Headlines	23
Percentage of pupils attaining each Level in 2015, cumulative distribution for reading, writing and mathematics	24

Progress – Headline Measures.....	25
Attainment (Average Point Score) by Pupil Group	26
Level 4+ by Pupil Group	29
Level 5+ by Pupil Group	32
Progress by Pupil Group (CVA Measure)	36
Progress by Pupil Group (Expected Progress).....	37
Pupil Progress Matrices	41
Value-Added by Pupil Group.....	42
Key Stage 4.....	44
Headline Measures	44
Attainment by Pupil Group	45
Expected and More than Expected Progress Measures	47
KS4 New Accountability Measures	48
Key Stage 5.....	49
Headlines.....	49

Executive Summary

- EYFS – rate of improvement is below national, particularly for boys' attainment. Achievement in Moving and Handling is below national for boys and girls and has dropped for the past 3 years.
- Phonics – attainment is above national. Black African and Any other Black Background ethnic groups consistently attain below their national counterparts both in Year 1 and by the end of Year 2.
- KS1 attainment has increased at Level 2+, but Barnet continues to perform relatively low at the higher levels in Reading, Writing and Maths, and as a result, progress rates are also significantly below national.
- At KS1 there have been significant improvements in Writing.
- KS2 attainment remains significantly above national for most subjects, but writing remains an issue.
- KS2 progress remains significantly above national for most subjects, but writing progress is an emerging issue.
- KS2 Writing attainment is significantly below national for not FSM pupils at Level 4+, and progress is significantly below national for middle attainers.
- Value-added has been an issue for SEN Statemented/EHCP pupils, where the progress of these pupils is below the progress of SEN Statemented/EHCP pupils nationally for the past 3 years.
- Attainment and progress is an issue for the same ethnic groups of pupils across EYFS to KS2, which include: Travellers of Irish Heritage and Gypsy/Roma pupils (although cohorts are very small), and White and Black African, White and Black Caribbean, Black African, Black Caribbean, and Any other Black Background.
- Key Stage 4 headline measures have increased whilst national has remained the same or fallen from 2014. Barnet ranks 5th nationally for 5 A*-C inc Eng & Ma and 5 A*-C grades.
- Key Stage 5 attainment increased at all measures and ranks in the top 10-15% for all measures.

Note on Presentation

The following highlighting and techniques will be used to indicate performance:

All pupils (30) – cohort of pupils in each group in 2015

60 (50) – Barnet performance (national performance)

Pupil group attainment is above the attainment of the pupil group nationally
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Pupil group attainment is below the attainment of the pupil group nationally
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When referring to rankings:

Ranking improved from 2014

Ranking worsened from 2014

When referring to statistical significance from the national average for each pupil group

Attainment (or progress) significantly above national for the pupils group
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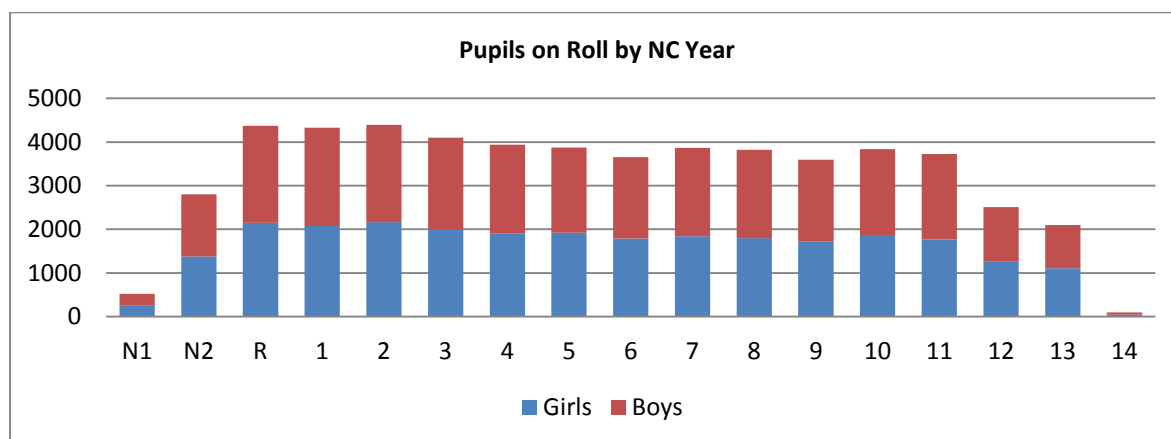
Attainment (or progress) significantly below national for the pupils group
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Barnet's Changing Context

Data refers to the 2015 January Census, as detailed in the DfE's SFRs. Data by National Curriculum (NC) Year Groups has been extracted from Barnet's internal school census database.

Pupils on Roll

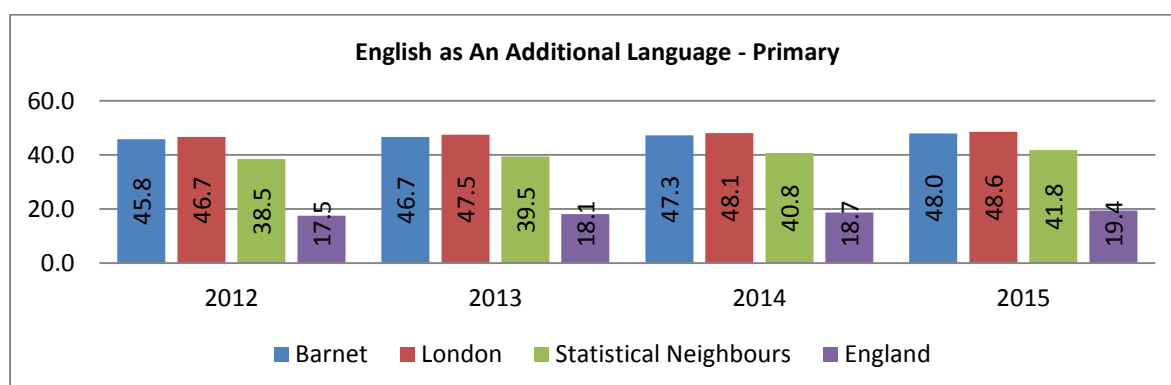
The highest numbers of pupils are on roll in Reception to Year 1.



English as an Additional Language

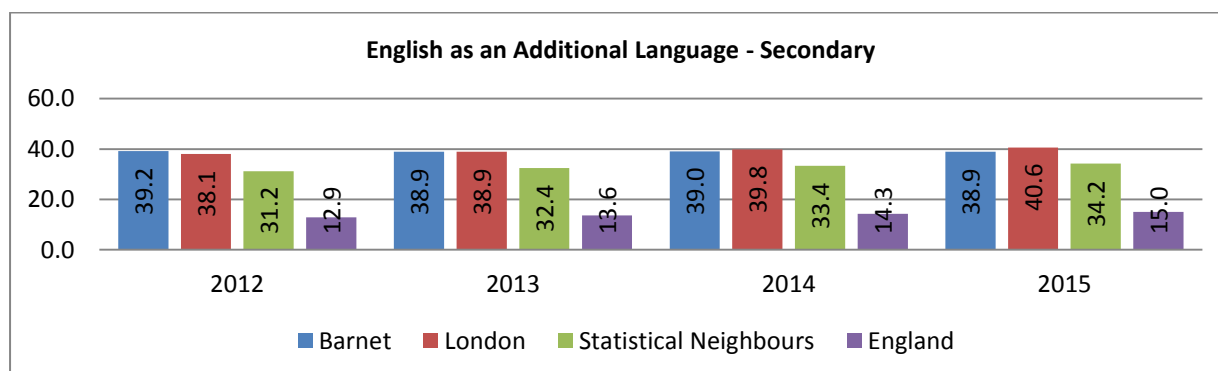
Primary

The proportion of EAL pupils in Barnet primary schools is ranked 130th nationally (out of 152 local authorities) and has increased for the past 4 years (i.e. 22nd highest percentage of EAL out of all LAs in the country)



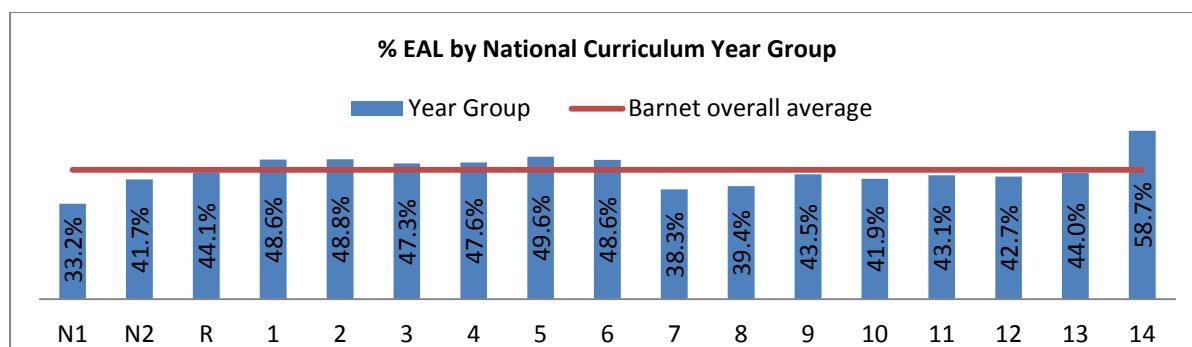
Secondary

The proportion of EAL pupils in Barnet secondary schools is ranked 127th nationally (out of 152 local authorities) and has remained broadly stable for the past 4 years (i.e. 25th highest percentage of EAL out of all LAs in the country)

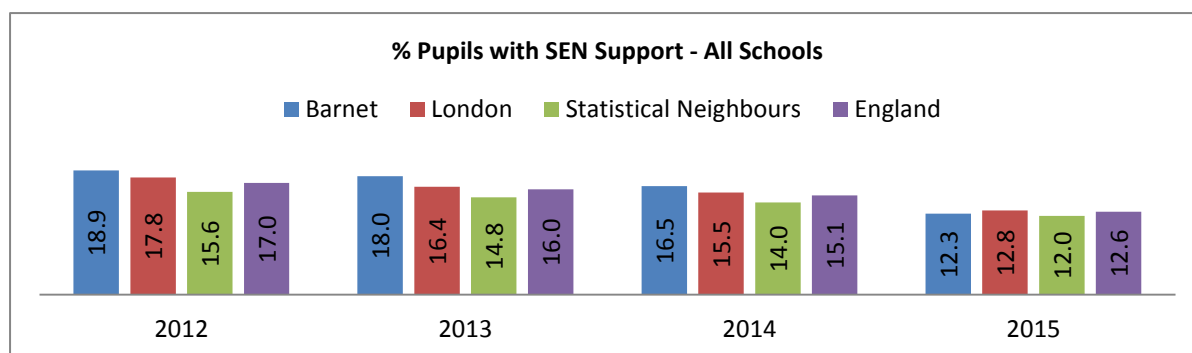


By NC year

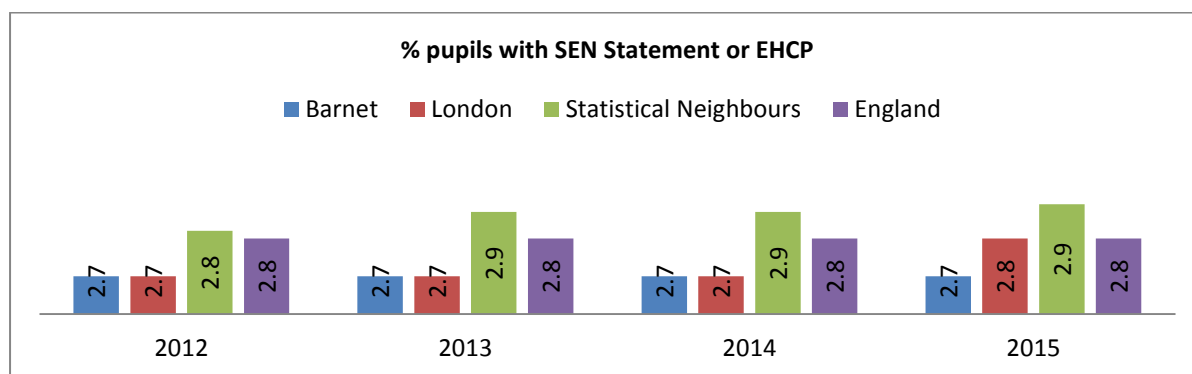
There are currently higher rates of EAL in primary schools, although from this academic year that will start feeding through into secondary schools.

**Special Educational Needs**

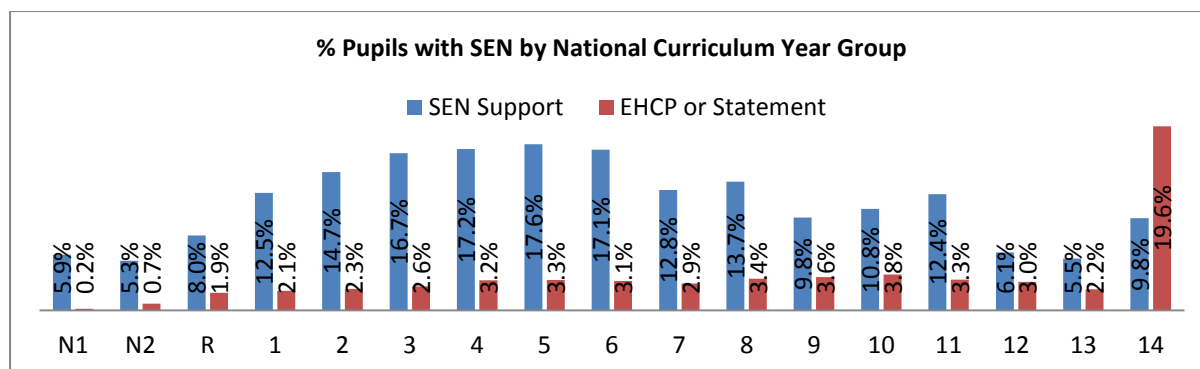
The proportion of pupils in Barnet with SEN Support (or school action or school action plus) has fallen for the past 4 years from above London / national rates to below.



The proportion of pupils in Barnet with EHCPs or Statements has remained the same for the past 4 years and is below national, London and statistical neighbours in 2015.

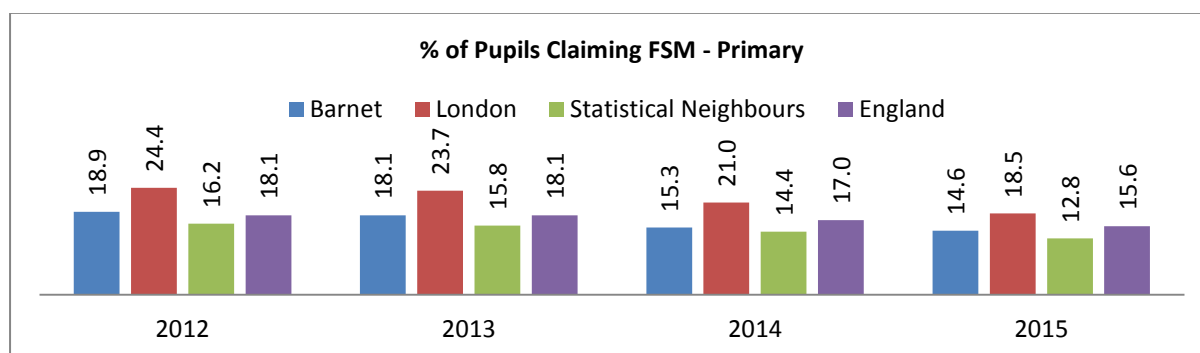


The proportion of pupils with SEN support needs increases through primary school, peaking in Years 5 and 6. It appears that SEN support needs are not as likely to be identified in secondary schools (although this drop in Year 7 could be to do with different cohorts). The proportion of pupils with EHCPs or statements of SEN gradually increase with age.

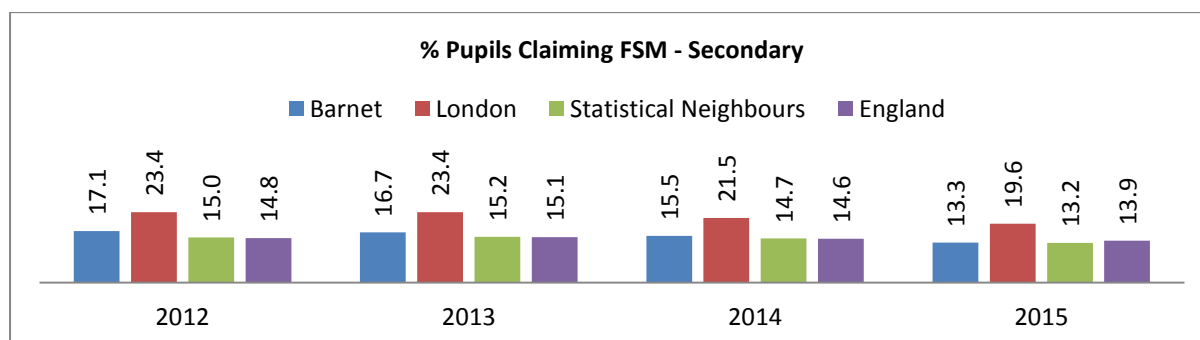


Free School Meals

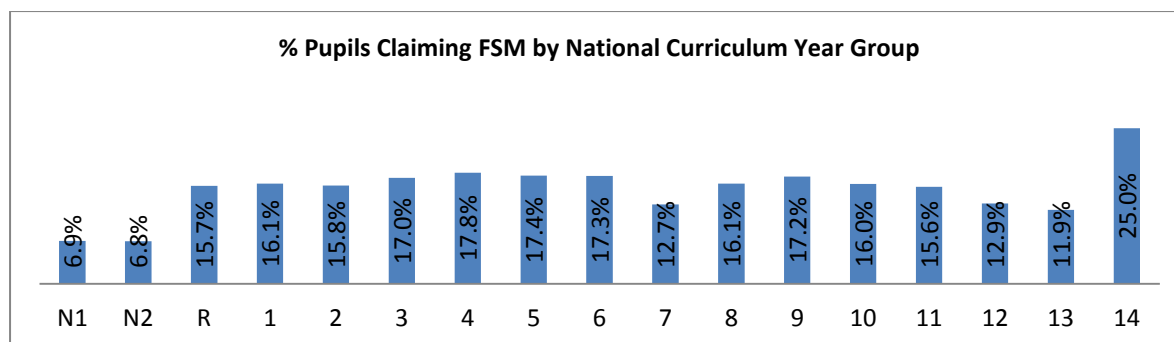
The proportion of pupils in primary schools eligible for Free School Meals (FSM) is below the London and national average, and has fallen for the past 4 years. Barnet's FSM eligibility is ranked 67th nationally in 2015.



The proportion of pupils in secondary schools eligible for Free School Meals (FSM) is below the London and national average, and has fallen for the past 4 years. Barnet's FSM eligibility is ranked 68th nationally in 2015.

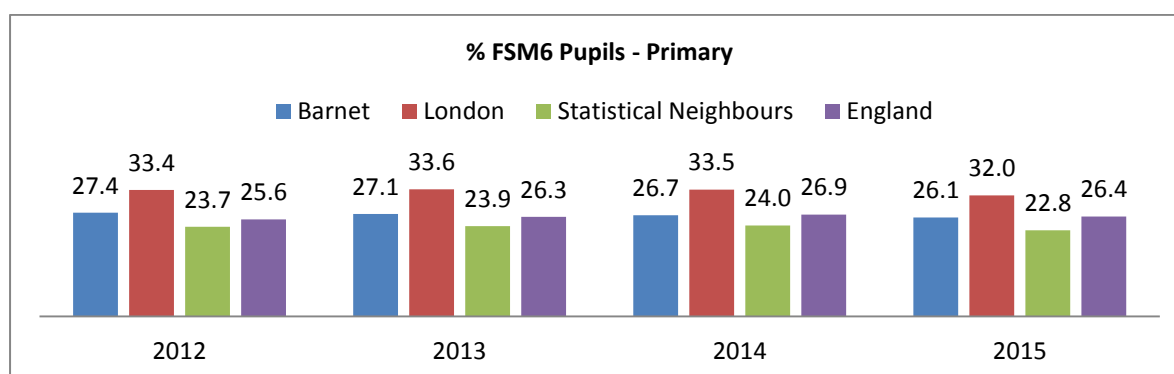


For compulsory schooling years, the proportion of pupils claiming Free School Meals is lowest in year 7. Rates of FSM eligibility in Reception to Year 3 is below that of Years 4 to 6 in FSM indicating the Universal Infant FSM policy may be affecting FSM take up in infant year groups.

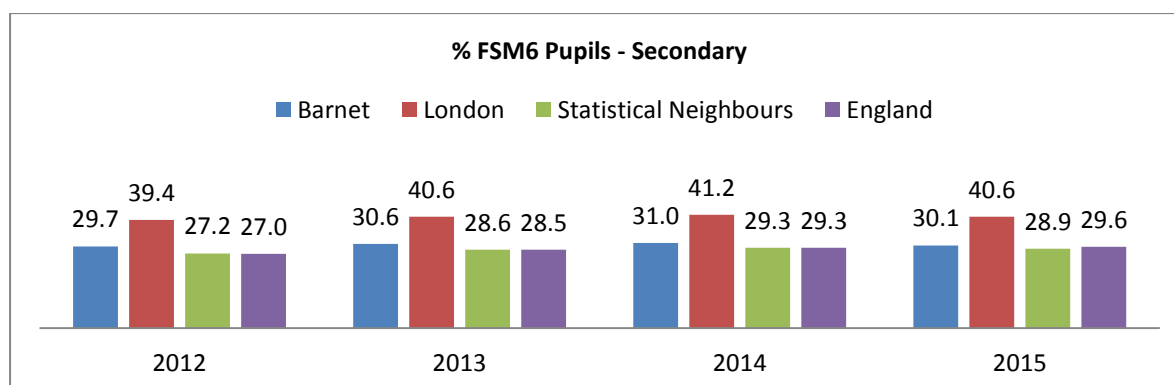


Pupil Premium

The proportion of pupils in primary schools receiving the pupil premium is below the London and national average, and has fallen for the past 4 years. Barnet's pupil premium eligibility is ranked 74th nationally in 2015.



The proportion of pupils in secondary schools receiving the pupil premium is below the London average but above national and statistical neighbours, and has remained broadly stable for the past 4 years. Barnet's pupil premium is ranked 78th nationally in 2015.



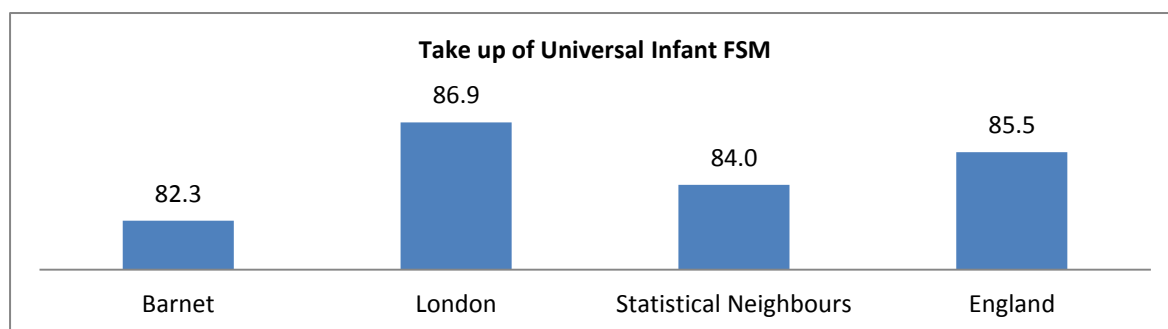
The highest rates of deprivation are found in years 4, 5 and 6, with particularly low rates in Reception, again, indicating the possible impact of the Universal Infant FSM policy. The highest rates of looked after children are in Years 9, 10 and 11.

NC Year	All Pupil Premium	Deprivation Pupil Premium	Service Child Premium	Adopted from Care Premium	CLA Premium
N1	0.0%	0.0%	0.0%	0.0%	0.0%
N2	0.0%	0.0%	0.0%	0.0%	0.0%

R	17.2%	16.9%	0.1%	0.3%	0.0%
1	21.6%	21.2%	0.0%	0.3%	0.1%
2	24.3%	24.0%	0.1%	0.2%	0.1%
3	29.5%	29.2%	0.0%	0.3%	0.2%
4	31.9%	31.3%	0.1%	0.5%	0.1%
5	32.8%	32.5%	0.1%	0.2%	0.2%
6	32.6%	32.1%	0.1%	0.4%	0.2%
7	32.1%	31.7%	0.2%	0.3%	0.3%
8	31.4%	31.0%	0.2%	0.2%	0.2%
9	32.0%	31.6%	0.1%	0.2%	0.4%
10	31.1%	30.8%	0.2%	0.0%	0.5%
11	29.3%	28.9%	0.1%	0.1%	0.4%
12	0.0%	0.0%	0.0%	0.0%	0.0%
13	0.0%	0.0%	0.0%	0.0%	0.0%
14	0.0%	0.0%	0.0%	0.0%	0.0%
Barnet	24.4%	24.1%	0.1%	0.2%	0.2%

Universal Infant Free School Meals

Barnet's take up of Universal Infant FSM (UIFSM) is below London, statistical neighbours and the national average, and is ranked 113th nationally.



Early Years Foundation Stage

Headline Measures

The proportion of Barnet pupils achieving a Good Level of development has increased for the past 3 years, but Barnet's position in the national rankings has dropped from 17th to 49th as National has increased at a greater rate than Barnet.

% Good Level of Development				Change
	2013	2014	2015	
Barnet	59.5	65.4	68.1	+2.7
National	51.7	60.4	66.3	+5.9
Rank	17	21	49	

Attainment by Group

Barnet's gender gap is similar to national's gender gap at 15.7 percentage points – but this is a wider gender gap than in 2014 (which was 13.6 pp, compared to national 16.3). Barnet's boys improved by 1.5 percentage points compared to a national improvement of 6.2 percentage points; Barnet's girls improved by 3.4 percentage points compared to a national improvement of 5.6 percentage points.

Barnet's FSM gap in 2014 was 15pp (national 19pp), and has narrowed to 12.9pp in 2015.

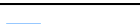
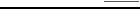
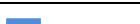
Barnet's EAL gap in 2014 is 12pp (national 10pp) and has narrowed to 10.9pp in 2015.

Group	% GLD			TAPS		
	2013	2014	2015	2013	2014	2015
All	59.5 (51.7)	65.4 (60.4)	68.1 (66.3)	34.1 (32.8)	35.1 (33.8)	35 (34.3)
Boys	52.6 (43.9)	58.8 (52.4)	60.3 (58.6)	33 (31.6)	34.1 (32.6)	33.6 (33.1)
Girls	66.8 (59.9)	72.6 (68.7)	76 (74.3)	35.2 (34.1)	36.2 (35.1)	36.3 (35.7)
FSM	46 (36)	53 (45)	57.5	31.6 (29.9)	32.5 (30.8)	32.5
Not FSM	62 (55)	68 (64)	70.4	34.6 (33.5)	35.5 (34.4)	35.5
EAL	56 (44)	60 (53)	62.7	32.6 (30.8)	33.4 (31.8)	33.2
Not EAL	65 (54)	72 (63)	73.6	35.8 (33.3)	36.8 (34.3)	36.5
Unknown	- (49)	- (57)	70.7	- (32.7)	- (33.5)	36.7
No SEN	65 (56)	71 (66)	72.8	35.1 (33.7)	36.1 (34.8)	35.9
SEN	25 (16)	24 (21)	31.5	28.3 (26)	28.2 (26.7)	28
EHCP	3 (2)	5 (3)	4.9	19.8 (19.6)	21.1 (19.7)	19.9
autumn born	71.3 (63)	77.6 (71)	78.8	(34.9)	(35.9)	-
spring born	60.7 (52)	64.8 (61)	68.1	(32.9)	(33.8)	-
summer born	49.2 (40)	54.9 (49)	57.9	(30.9)	(31.7)	-

Attainment by Learning Goal / Learning Area

The gap between Barnet's attainment in each learning goal and area has increased slightly in self-confidence and awareness, but decreased in all other subjects from 2014. Attainment in moving and handling is below national. Barnet's attainment decreased the most in comparison to national in Writing (which fell from being 5.8pp above national in 2013 to being 1.2pp above national in 2015), Numbers (which fell from being 8pp above national in 2013 to 2.5pp in 2015), and Shape, Space and Measures (which fell from being 6pp above national in 2013 to 1.1 pp above national in 2015).

Barnet performs below national in Moving and Handling (89.3% compared to 89.7%), and performs similarly to national in the learning goals Speaking (Barnet performs 0.8pp above national) and Technology (Barnet performs 0.9pp above national).

% Achieving at least expected	2013	2014	2015	Trend in difference from national
% achieving at least expected across all prime areas	72.3 (65.4)	75.3 (72)	77.3 (76.3)	
Communication and Language	78.5 (72.2)	81.2 (77.1)	82.6 (80.3)	
1: Listening and attention	84.3 (80.3)	86.5 (83.5)	87.7 (85.6)	
2: Understanding	84.6 (81)	86.3 (83.6)	87.1 (85.3)	
3: Speaking	81.9 (78)	84.1 (81.7)	84.9 (84.1)	
Physical Development	86.5 (82.7)	86.3 (85.7)	87.4 (87.2)	
4: Moving and handling	89.1 (86.6)	88.6 (88.6)	89.3 (89.7)	
5: Health and self-care	91.5 (88.3)	91.7 (90.4)	91.9 (91.2)	
Personal, Social and Emotional Development	81.7 (76.3)	83.5 (81)	85 (83.7)	
6: Self-confidence and self-awareness	87.4 (84.7)	88.4 (87.2)	90 (88.7)	
7: Managing feelings and behaviour	85.7 (82.7)	86.9 (85.7)	87.9 (87.4)	
8: Making relationships	87.5 (84.6)	88.8 (87.5)	89.8 (89)	
% achieving at least expected across all specific areas	61.2 (52.4)	66.2 (60.5)	68.3 (65.7)	
Literacy	66.5 (60.7)	70.1 (66.2)	71.6 (70.1)	
9: Reading	73.9 (70.5)	77 (73.9)	77.3 (76.1)	
10: Writing	67.7 (61.9)	70.6 (67)	72 (70.8)	
Mathematics	74.4 (66.2)	77.4 (72.4)	77.5 (75.8)	
11: Numbers	76.5 (68.5)	79.5 (74.2)	79.9 (77.4)	
12: Shape, space and measures	81.1 (75.1)	81.5 (78.7)	81.9 (80.8)	
Understanding the World	81.4 (75.3)	82.6 (79.7)	83.6 (82.1)	
13: People and communities	84.9 (80.7)	85.3 (83.5)	86.4 (85)	
14: The World	85.5 (80.9)	85.7 (83.5)	86.6 (85)	
15: Technology	90.1 (87.8)	91.8 (90.3)	92.6 (91.7)	
Expressive arts and design	85.6 (78.2)	86.3 (82.8)	87 (85.3)	
16: Exploring and using media and materials	88.6 (82.7)	88.7 (86.1)	89.8 (87.8)	
17: Being imaginative	88.2 (81.3)	88.4 (85.1)	89.2 (87.2)	

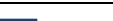
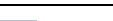
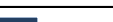
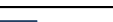
Attainment by Gender

There was a decrease in attainment from 2014 for boys in Speaking, Making Relationships, Reading, Numbers, Shape Space and Measures, and The World. Attainment for girls in all learning goals was an increase from 2014.

Both boys and girls perform below their national counterparts in Moving and Handling (84.7% compared to 85.3% nationally; and 94.1% compared to 94.3%).

Barnet boys perform equal with boys nationally in Managing Feelings and Behaviour (82.4%), whilst in 2013 they performed 4.5pp above boys nationally. Health and Self-Care is also a relatively low performing goal for boys, performing 0.7pp above national.

Relatively lower performing areas for Barnet girls were Writing (Barnet girls perform 0.6pp above national girls), technology (Barnet girls perform 0.7pp above national girls) and Making Relationships (Barnet girls perform 0.8pp above national).

% at least expected	Boys			Trend in difference from national	Girls			Trend in difference from national
	2013	2014	2015		2013	2014	2015	
% achieving at least expected across all prime areas of learning	65.2 (57.7)	69.2 (64.7)	69.3 (69.3)		79.6 (73.6)	81.9 (79.7)	85.4 (83.5)	
Communication and Language	72.7 (66)	76.9 (71.4)	76.5 (74.7)		84.5 (78.6)	85.8 (83.2)	88.7 (86.1)	
1: Listening and attention	79.3 (74.7)	82.3 (78.5)	82.5 (80.8)		89.5 (86.1)	91.1 (88.8)	92.9 (90.6)	
2: Understanding	79.9 (76.5)	83.2 (79.4)	82.3 (81.2)		89.4 (85.6)	89.6 (88)	91.9 (89.6)	
3: Speaking	76.9 (73.2)	81 (77.2)	79.9 (79.7)		87.2 (83)	87.4 (86.5)	90 (88.8)	
Physical Development	80.8 (76.9)	81.2 (80.5)	82.2 (82.3)		92.5 (88.7)	91.9 (91.1)	92.7 (92.3)	
4: Moving and handling	83.6 (81.4)	83.8 (83.9)	84.7 (85.3)		94.9 (92)	93.8 (93.5)	94.1 (94.3)	
5: Health and self-care	88.1 (84.9)	88.9 (87.3)	88.9 (88.2)		95 (91.9)	94.8 (93.6)	95 (94.4)	
Personal, Social and Emotional Development	76.5 (70.1)	78.9 (75.2)	79 (78.3)		87.1 (82.9)	88.6 (87)	91.1 (89.4)	
6: Self-confidence and self-awareness	83.8 (81.2)	85.6 (83.9)	86.9 (85.3)		91.2 (88.3)	91.6 (90.7)	93.3 (92.2)	
7: Managing feelings and behaviour	81.3 (76.8)	82.4 (80.4)	82.4 (82.4)		90.3 (88.9)	91.9 (91.3)	93.6 (92.6)	
8: Making relationships	83.4 (79.8)	85.6 (83.1)	85.4 (84.9)		91.7 (89.7)	92.2 (92.1)	94.2 (93.4)	
% achieving at least expected across all specific areas of learning	54.2 (44.5)	59.4 (52.6)	61 (58.1)		68.4 (60.6)	73.6 (68.8)	75.7 (73.8)	
Literacy	59.4 (52.9)	64 (58.7)	64.9 (63)		73.9 (68.9)	76.8 (74)	78.5 (77.6)	
9: Reading	68.6 (64.9)	73.1 (68.4)	71.4 (70.6)		79.4 (76.4)	81.4 (79.7)	83.3 (81.9)	
10: Writing	60.4 (53.9)	64.6 (59.5)	65.3 (63.6)		75.2 (70.2)	77.3 (74.9)	78.9 (78.3)	
Mathematics	71.3 (62.6)	74.9 (68.3)	73 (71.6)		77.6 (70)	80.2 (76.6)	82 (80.2)	
11: Numbers	73.9 (65.3)	77.7 (70.6)	75.8 (73.6)		79.3 (72)	81.5 (78)	84 (81.4)	
12: Shape, space and measures	78.1 (71.7)	79.1 (75.2)	77.5 (77.2)		84.3 (78.6)	84.1 (82.4)	86.3 (84.7)	
Understanding the World	77.2 (71.6)	79.7 (75.9)	79.7 (78)		85.7 (79.2)	85.7 (83.7)	87.6 (86.3)	
13: People and communities	80.6 (76.2)	82.1 (79.4)	82.4 (80.9)		89.3 (85.3)	88.8 (87.8)	90.4 (89.4)	
14: The World	82.1 (77.8)	83.4 (80.3)	82.6 (81.6)		89 (84.1)	88.1 (86.8)	90.7 (88.6)	
15: Technology	88.4 (87.3)	91.1 (89.5)	91.7 (90.6)		91.9 (88.2)	92.6 (91.2)	93.6 (92.9)	
Expressive arts and design	79.2 (69.8)	80.8 (75.7)	81.2 (78.9)		92.3 (87.1)	92.2 (90.2)	92.9 (92)	
16: Exploring and using media and materials	82.8 (75.1)	83.7 (79.7)	84.5 (82.2)		94.7 (90.7)	94.2 (92.7)	95.2 (93.8)	
17: Being imaginative	83.4 (74.1)	84.2 (79.2)	84.6 (81.8)		93.3 (88.7)	93.1 (91.4)	93.9 (92.9)	

National Ranking by Learning Goal and Learning Area

Barnet's lowest ranking learning area is Physical Development (ranked 78th), with the lowest ranking learning goal being Moving and Handling. Moving and Handling also decreased in ranked position the most from 36th to 94th (a fall of 58 places).

Colour coding is used to indicate relatively higher ranking learning areas, and relatively lower ranking learning areas (red – lower; green – higher).

	2013	2014	2015	Change in rank (2013 - 2015)
% achieving at least expected across all prime areas of learning	18	36	53	-35
Communication and Language	16	27	39	-23
1: Listening and attention	23	29	34	-11
2: Understanding	28	38	45	-17
3: Speaking	32	46	62	-30
Physical Development	30	71	78	-48
4: Moving and handling	36	86	94	-58
5: Health and self-care	29	55	64	-35
Personal, Social and Emotional Development	21	38	48	-27
6: Self-confidence and self-awareness	38	58	52	-14
7: Managing feelings and behaviour	34	58	66	-32
8: Making relationships	38	60	59	-21
% achieving at least expected across all specific areas of learning	16	23	43	-27
Literacy	20	26	52	-32
9: Reading	37	36	60	-23
10: Writing	21	29	60	-39
Mathematics	16	24	51	-35
11: Numbers	15	22	39	-24
12: Shape, space and measures	24	46	64	-40
Understanding the World	27	45	58	-31
13: People and communities	36	57	61	-25
14: The World	35	52	55	-20
15: Technology	46	59	72	-26
Expressive arts and design	19	38	60	-41
16: Exploring and using media and materials	20	45	52	-32
17: Being imaginative	15	38	56	-41

Girls' national rank has improved in a number of areas from last year, whereas boy's falls in all areas other than self-confidence and self-awareness.

	Male				Female			
	2013	2014	2015	2014 to 2015	2013	2014	2015*	2014 to 2015
% achieving at least expected across all prime areas of learning	18	32	71	-39	22	44	39	5
Communication and Language	19	24	49	-25	17	38	33	5
1: Listening and attention	25	29	43	-14	22	34	28	6
2: Understanding	33	32	60	-28	25	46	30	16
3: Speaking	33	33	68	-35	27	64	53	11
Physical Development	35	72	84	-12	22	63	73	-10
4: Moving and handling	48	85	89	-4	20	75	93	-18
5: Health and self-care	38	53	65	-12	19	57	66	-9
Personal, Social and Emotional Development	15	31	64	-33	23	50	43	7
6: Self-confidence and self-awareness	44	56	52	4	31	60	54	6
7: Managing feelings and behaviour	22	47	75	-28	52	66	55	11
8: Making relationships	33	48	70	-22	45	86	59	27
% achieving at least expected	13	22	40	-18	19	26	50	-24

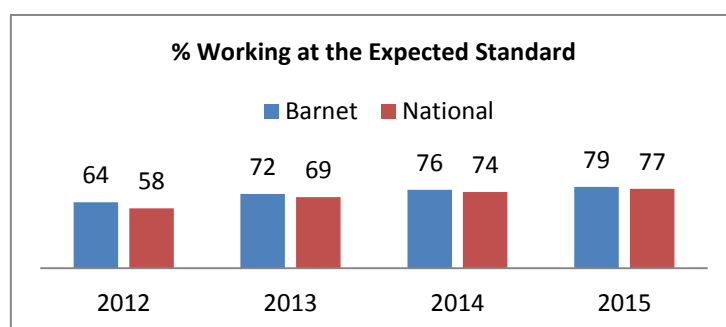
across all specific areas of learning								
Literacy	20	22	51	-29	24	33	61	-28
9: Reading	42	30	66	-36	39	49	56	-7
10: Writing	21	23	53	-30	23	38	63	-25
Mathematics	15	22	64	-42	20	30	50	-20
11: Numbers	12	15	46	-31	19	31	36	-5
12: Shape, space and measures	24	38	75	-37	23	57	54	3
Understanding the World	34	41	56	-15	25	53	64	-11
13: People and communities	41	49	59	-10	36	69	65	4
14: The World	40	43	65	-22	29	61	46	15
15: Technology	68	57	68	-11	37	58	69	-11
Expressive arts and design	17	33	60	-27	23	53	70	-17
16: Exploring and using media and materials	20	42	56	-14	27	58	53	5
17: Being imaginative	12	32	51	-19	25	57	69	-12

Phonics

Headlines

Attainment in phonics is above national and increased at the same rate as national from 2014.

% Working At in Phonics					Change
	2012	2013	2014	2015	
Barnet	64	72	76	79	+3.0
National	58	69	74	77	+3.0
Rank	13	32	38	34	



Attainment by Pupil Group (Year 1 Phonics)

Attainment of most pupil groups is above national: White and Black African pupils have attained below their national counterparts for the past 2 years, and Black African, Any other Black African and Unclassified-Refused ethnic groups have attained below national for the past 3 years.

Group	2013	2014	2015
All Pupils (4291)	72 (69)	76 (74)	79 (77)
Gender			
Male (2062)	70 (65)	72 (70)	78 (73)
Female (1929)	75 (73)	79 (78)	81 (81)
Free School Meals*			
FSM (970)	62 (57)	67 (63)	70 (66)
Non FSM (3021)	76 (73)	78 (78)	82 (80)
Children Looked After			

CLA (10)	40 (47)	57 (53)	71 (55)
Not CLA (3981)	72 (69)	76 (74)	79 (77)
Disadvantaged pupils			
Disadvantaged pupils (978)	61 (57)	67 (63)	70 (66)
Other pupils (3013)	76 (73)	78 (78)	82 (80)
English as a First Language			
English or believed to be English (2069)	73 (69)	79 (75)	83 (77)
Other than English or believed to be other than English (1803)	71 (69)	74 (74)	77 (76)
Unclassified (119)			
Special Educational Needs			
No Identified SEN (3261)	79 (76)	83 (81)	85 (83)
SEN without a statement (657)	46 (34)	46 (40)	50 (42)
School Action (436)	47 (34)	47 (41)	()
School Action Plus (221)	42 (33)	45 (39)	()
SEN with a statement (73)	21 (14)	20 (17)	28 (18)
Ethnicity Group			
White			
British (1313)	74 (69)	78 (74)	83 (77)
Irish (35)	80 (69)	82 (75)	73 (77)
Traveller of Irish Heritage (2)	0 (28)	0 (34)	100 (40)
Gypsy/Roma (2)	50 (23)	40 (28)	0 (32)
Any Other White Background (766)	71 (65)	74 (71)	78 (73)
Mixed			
White and Black Caribbean (65)	69 (64)	74 (71)	76 (74)
White and Black African (67)	75 (70)	71 (75)	74 (79)
White and Asian (100)	81 (75)	85 (80)	93 (82)
Any other Mixed Background (159)	67 (73)	84 (77)	75 (80)
Asian or Asian British			
Indian (139)	83 (80)	89 (84)	90 (86)
Pakistani (67)	72 (68)	75 (73)	74 (76)
Bangladeshi (31)	65 (70)	77 (76)	87 (79)
Any other Asian Background (183)	78 (75)	72 (79)	86 (82)
Black or Black British			
Black Caribbean (39)	59 (66)	61 (72)	82 (75)
Black African (380)	71 (73)	72 (78)	77 (81)
Any Other Black Background (45)	58 (69)	64 (74)	72 (76)
Chinese (51)	90 (77)	85 (81)	89 (84)
Any Other Ethnic Group (393)	66 (69)	74 (73)	74 (75)
Unclassified - Refused (30)	67 (70)	70 (75)	72 (77)
Unclassified - Information Not Obtained (124)	68 (43)	61 (43)	68 (45)
Term Of Birth			
Autumn (1296)	78 (76)	81 (80)	85 (83)
Spring (1266)	73 (69)	77 (74)	80 (77)
Summer (1429)	66 (62)	70 (68)	74 (71)

Attainment by pupil Group by the end of Year 2

By the end of Year 2, in 2015, CLA pupils, Traveller of Irish Heritage, Any other Asian, Black African and Any Other Black African pupil groups attained below their national counterparts.

	Cohort	2015
All Pupils	4321	91 (90)
Gender		
Male	2196	89 (88)
Female	2125	93 (92)
Free School Meals*		
FSM	1020	87 (84)
Non FSM	3301	93 (92)
Children Looked After		
CLA	10	40 (73)
Not CLA	4311	91 (90)
Disadvantaged pupils		
Disadvantaged pupils	1030	87 (84)
Other pupils	3291	93 (92)
English as a First Language		
English or believed to be English	2176	93 (91)
Other than English or believed to be other than English	2087	90 (89)
Unclassified	58	76 (55)
Special Educational Needs		
No SEN	3599	96 (95)
SEN support	622	74 (67)
School Action (436)		
School Action Plus (221)		
SEN with statement or EHC plan	100	35 (29)
Ethnicity Group		
White		
British	1308	93 (91)
Irish	33	91 (90)
Traveller of Irish Heritage	2	50 (57)
Gypsy/Roma	3	67 (53)
Any Other White Background	959	90 (87)
Mixed		
White and Black Caribbean	69	88 (88)
White and Black African	80	91 (91)
White and Asian	118	97 (93)
Any other Mixed Background	190	92 (91)
Asian or Asian British		
Indian	153	95 (94)
Pakistani	75	92 (90)
Bangladeshi	33	94 (91)
Any other Asian Background	188	91 (92)
Black or Black British		
Black Caribbean	57	88 (88)
Black African	386	91 (92)
Any Other Black Background	48	81 (89)
Chinese	55	98 (93)
Any Other Ethnic Group	445	89 (88)
Unclassified - Refused	23	91 (90)
Unclassified - Information Not Obtained	96	86 (61)

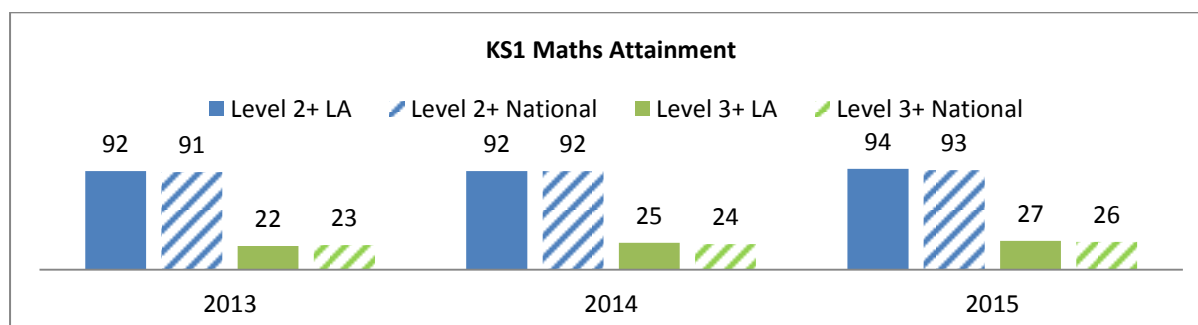
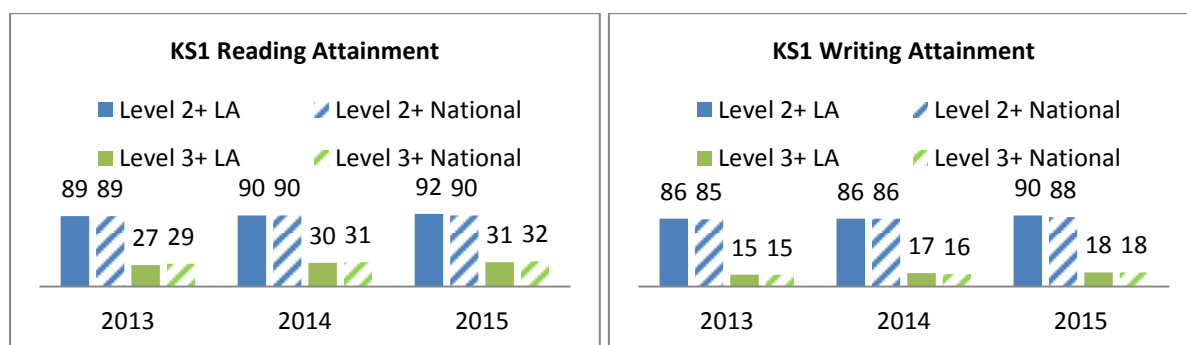
Term Of Birth		
Autumn	1393	94 (93)
Spring	1432	91 (90)
Summer	1496	89 (88)

Key Stage 1

Headlines

Barnet's national ranking increased at Level 2+ in all KS1 subjects from being in line national to significantly above national; however our relative attainment for higher ability pupils (national rank at Level 3+) fell in Reading and Writing. Attainment at Level 3+ in Reading has been below the national average for the past 3 years. The greatest improvement was in Writing where attainment at Level 2+ increased by 4pp and attainment at Level 2B+ increase by 10pp from 7pp below national in 2014 to 1pp above national in 2015.

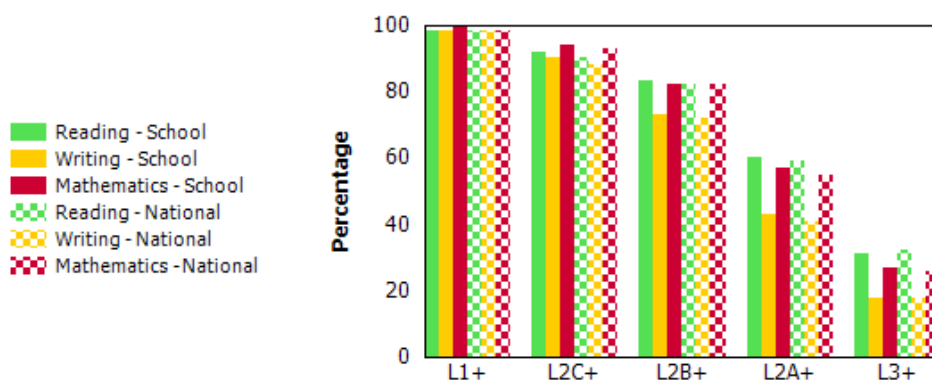
	Reading			Writing			Maths		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
Level 2+	89 (89)	90 (90)	92 (90)	86 (85)	86 (86)	90 (88)	92 (91)	92 (92)	94 (93)
Level 2B+	79 (79)	80 (81)	83 (82)	67 (67)	63 (70)	73 (72)	78 (78)	80 (80)	82 (82)
Level 3+	27 (29)	30 (31)	31 (32)	15 (15)	17 (16)	18 (18)	22 (23)	25 (24)	27 (26)
Rank (Level 2+)	54	55	16	41	66	8	44	63	18
Rank (Level 2B+)	63	79	51	72	69	59	64	61	62
Rank (Level 3+)	82	67	74	58	40	50	72	47	45



Percentage of Pupils Attaining each Level in 2015, Cumulative Distribution for Reading, Writing and Mathematics

In 2015, attainment at Level 2+ is significantly above national in reading, Writing and Maths. Attainment at the higher levels 2A+ is significantly above national in Maths.

Percentage of pupils attaining each level in reading, writing and mathematics, cumulative distribution



		A/D	<L1	L1+	L2C+	L2B+	L2A+	L3+
Reading	Entries	7	68	4267	3997	3606	2595	1354
	School	0	2	98	92	83	60	31
	National	0	2	98	90	82	59	32
	Difference	0	0	0	2	1	1	-1
	Significance	-			Sig+			
Writing	Entries	8	82	4252	3902	3182	1848	774
	School	0	2	98	90	73	43	18
	National	0	2	98	88	72	41	18
	Difference	0	0	0	2	1	1	0
	Significance	-			Sig+			
Mathematics	Entries	6	53	4283	4066	3576	2488	1159
	School	0	1	99	94	82	57	27
	National	0	1	98	93	82	55	26
	Difference	0	0	0	1	1	2	1
	Significance	-			Sig+		Sig+	

Progress – Headline Measures

Although attainment significantly increased across most KS1 headline measures between 2014 and 2015, pupil progress decreased significantly indicating it was a higher prior ability cohort. Pupils in Barnet made significantly less progress than similar pupils nationally based on prior attainment across most measures: particularly higher ability pupils.

LA KS1 performance summary

	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of pupils / % matched	3,911	4,090	4,342	92%	93%	93%
Average level (Re, Wr, Ma)	2B ↑	2B ↑	2A 🟢↑	-0.0 🟡↓	+0.0 ↑	-0.0 🟡↓
Average Point Score (Re, Wr, Ma)	15.7 ↑	16.0 ↑	16.3 🟢↑	-0.2 🟡↓	+0.0 ↑	-0.2 🟡↓
% Level 2+ (Re, Wr, Ma)	84% ↑	85%	88% 🟢↑	-1%	+0%	+1%
% Level 2B+ (Re, Wr, Ma)	64% ↑	66% ↑	70% ↑	-3% 🟡	-1% ↑	-2% 🟡
% Level 3+ (Re, Wr, Ma)	11%	13% ↑	14%	-1%	+1% 🟢↑	-2% 🟡↓
Average Point Score Reading	16.2	16.5 ↑	16.7 ↑	-0.3 🟡↓	-0.0 ↑	-0.2 🟡↓
% Level 2+ Reading	89%	90%	92% 🟢↑	-1% 🟡	+1% ↑	+0%
% Level 3+ Reading	27% 🟡	30% ↑	31%	-4% 🟡↓	-0% ↑	-5% 🟡↓
Average Point Score Writing	15.0 ↑	15.2 ↑	15.5 🟢↑	-0.2 🟡↓	+0.1 ↑	-0.1 🟡↓
% Level 2+ Writing	86% 🟢↑	86%	90% 🟢↑	-0%	+0%	+1% 🟢
% Level 3+ Writing	15%	17% ↑	18%	-1%	+1% 🟢↑	-3% 🟡↓
Average Point Score Maths	16.1	16.3 ↑	16.5 🟢↑	-0.2 🟡↓	+0.1 🟢↑	-0.2 🟡↓
% Level 2+ Maths	92%	92%	94% 🟢↑	-1% 🟡	+0%	-0%
% Level 3+ Maths	22%	25% ↑	27%	-2% 🟡↓	+1% ↑	-3% 🟡↓

Attainment (Average Point Score) by Pupil Group

Boys perform above their national counterparts in all KS1 subjects, whereas girls perform in line with their national counterparts in Reading, Maths and overall.

Disadvantaged pupils perform above their national counterparts, whereas non-disadvantaged pupils perform in line with their national counterparts in Reading and Maths. Barnet's attainment gap between disadvantaged pupils and national not-disadvantaged pupils is narrower than national.

A few ethnic groups consistently perform below their national counterparts: notably Black African and Any Other Black Background.

	All NC Core Subjects (APS)			Reading (APS)			Writing (APS)			Mathematics (APS)		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
All Pupils (4342)	15.7 (15.8)	16 (15.9)	16.3 (16.1)	16.2 (16.3)	16.5 (16.5)	16.7 (16.6)	15 (14.9)	15.2 (15.1)	15.5 (15.3)	16 (16.1)	16.3 (16.2)	16.5 (16.4)
Gender												
Male (2208)	15.4 (15.3)	15.7 (15.5)	15.9 (15.7)	15.7 (15.7)	16 (15.9)	16.2 (16.1)	14.4 (14.2)	14.6 (14.4)	14.9 (14.6)	16.2 (16)	16.4 (16.2)	16.6 (16.4)
Female (2134)	16 (16.2)	16.3 (16.4)	16.6 (16.6)	16.6 (16.8)	16.9 (17)	17.2 (17.2)	15.6 (15.7)	15.8 (15.9)	16.2 (16.1)	15.9 (16.1)	16.2 (16.3)	16.5 (16.5)
Free School Meals*												
FSM (1021)	14.3 (14.3)	14.7 (14.6)	15 (14.8)	14.6 (14.8)	15.1 (15)	15.4 (15.2)	13.6 (13.5)	13.9 (13.7)	14.3 (14)	14.6 (14.8)	15 (15)	15.3 (15.2)
Non FSM (3321)	16.3 (16.3)	16.5 (16.4)	16.6 (16.6)	16.7 (16.8)	16.9 (17)	17.1 (17.1)	15.5 (15.5)	15.7 (15.6)	15.9 (15.8)	16.6 (16.5)	16.8 (16.7)	16.9 (16.8)
Children Looked After												
CLA (10)	14.9 (12.9)	14.5 (13.1)	12.1 (13.3)	15.3 (13.4)	15 (13.6)	12.4 (13.8)	14 (12)	13.4 (12.2)	11.4 (12.5)	15.3 (13.3)	15 (13.4)	12.6 (13.7)
Not CLA (4332)	15.7 (15.8)	16 (16)	16.3 (16.1)	16.2 (16.3)	16.5 (16.5)	16.7 (16.6)	15 (14.9)	15.2 (15.1)	15.5 (15.4)	16 (16.1)	16.3 (16.2)	16.6 (16.4)
Disadvantaged pupils												
Disadvantaged pupils (1031)	14.3 (14.3)	14.7 (14.6)	15 (14.8)	14.6 (14.8)	15.1 (15)	15.4 (15.2)	13.6 (13.5)	13.9 (13.7)	14.3 (14)	14.6 (14.7)	15 (15)	15.3 (15.1)
Other pupils (3311)	16.3 (16.3)	16.5 (16.4)	16.7 (16.6)	16.7 (16.8)	16.9 (17)	17.1 (17.1)	15.5 (15.5)	15.7 (15.6)	15.9 (15.8)	16.6 (16.5)	16.8 (16.7)	16.9 (16.9)
English as a First Language												
English or believed to be English (2181)	16.2 (15.9)	16.4 (16.1)	16.7 (16.2)	16.8 (16.4)	17 (16.6)	17.3 (16.8)	15.4 (15.1)	15.6 (15.3)	16 (15.5)	16.4 (16.2)	16.6 (16.3)	16.9 (16.5)
Other than English or believed to be other (2094)	15.3 (15.2)	15.6 (15.5)	15.8 (15.7)	15.5 (15.6)	15.9 (15.8)	16.1 (16)	14.6 (14.5)	14.9 (14.7)	15.1 (15)	15.7 (15.6)	16 (15.8)	16.2 (16.1)

Unclassified (67)	14.6 (12.3)	14.1 (12.1)	14.8 (12.4)	14.8 (12.5)	14.2 (12.2)	15.2 (12.4)	13.9 (11.4)	13.1 (11.1)	13.8 (11.5)	15.2 (13.1)	14.9 (13)	15.4 (13.3)
Special Educational Needs												
No SEN (3618)	16.6 (16.7)	16.9 (16.8)	17 (16.9)	17.1 (17.3)	17.4 (17.4)	17.5 (17.4)	15.9 (15.9)	16.1 (16)	16.2 (16.1)	16.9 (16.9)	17.2 (17)	17.2 (17.1)
SEN support (624)	13.3 (12.3)	13.5 (12.5)	13.3 (12.5)	13.6 (12.5)	13.8 (12.7)	13.7 (12.8)	12.5 (11.3)	12.6 (11.5)	12.6 (11.6)	13.8 (13)	14.1 (13.2)	13.8 (13.2)
SEN with statement or EHC plan (100)	7.7 (7.3)	7.5 (7.4)	8.5 (7.6)	7.9 (7.6)	7.7 (7.6)	8.8 (7.8)	7.4 (6.7)	7 (6.8)	8 (6.9)	7.9 (7.8)	7.8 (7.9)	8.7 (8)
Ethnicity Group												
White												
British (1311)	16.4 (15.9)	16.5 (16.1)	16.7 (16.2)	16.9 (16.4)	17.1 (16.6)	17.3 (16.8)	15.5 (15)	15.6 (15.2)	16 (15.4)	16.6 (16.2)	16.8 (16.4)	17 (16.5)
Irish (33)	16 (16.2)	17.4 (16.4)	16.5 (16.4)	16.6 (16.8)	18.2 (17)	17.3 (17)	15.3 (15.3)	16.3 (15.5)	15.8 (15.5)	16.2 (16.5)	17.7 (16.6)	16.3 (16.7)
Traveller of Irish Heritage (2)	9.7 (11)	7 (11.6)	11.7 (12.1)	9 (10.9)	6 (11.6)	12 (12.1)	8.5 (10.1)	6 (10.5)	11 (11.1)	11.5 (12.2)	9 (12.7)	12 (13)
Gypsy/Roma (3)	- (10.9)	11.9 (11.1)	13.9 (11.3)	- (10.8)	13 (11)	13.7 (11.2)	- (10)	9 (10.2)	13.7 (10.5)	- (11.8)	13.7 (11.9)	14.3 (12.1)
Any other White background (961)	15.4 (14.9)	15.7 (15.2)	16 (15.5)	15.7 (15.2)	15.9 (15.4)	16.3 (15.7)	14.7 (14.1)	14.9 (14.3)	15.2 (14.7)	15.9 (15.6)	16.2 (15.8)	16.4 (16.1)
Mixed												
White & Black Caribbean (69)	14.7 (15.4)	15 (15.5)	15.8 (15.7)	15.2 (15.9)	15.3 (16.1)	16.5 (16.3)	14 (14.6)	14.3 (14.7)	15 (15)	14.9 (15.6)	15.3 (15.7)	16 (15.9)
White & Black African (81)	15.3 (15.7)	15.3 (15.9)	15.6 (16.2)	15.7 (16.3)	15.8 (16.5)	16.3 (16.8)	14.7 (14.9)	14.6 (15.2)	14.6 (15.5)	15.4 (15.8)	15.3 (16.1)	15.7 (16.3)
White & Asian (118)	17 (16.4)	17.3 (16.6)	17.3 (16.8)	17.5 (17)	17.8 (17.2)	17.9 (17.4)	16.4 (15.6)	16.5 (15.8)	16.6 (16.1)	17.2 (16.7)	17.7 (16.8)	17.4 (17)
Any other mixed background (191)	15.9 (16)	15.6 (16.1)	16.8 (16.4)	16.5 (16.5)	16.2 (16.7)	17.3 (16.9)	15.2 (15.2)	14.7 (15.4)	16.1 (15.6)	16.2 (16.2)	16 (16.4)	17 (16.6)
Asian or Asian British												
Indian (153)	17.1 (16.7)	17.6 (16.9)	17.6 (17.1)	17.6 (17.2)	18 (17.4)	18 (17.5)	16.4 (16)	16.9 (16.2)	17 (16.4)	17.3 (16.9)	17.7 (17.1)	17.8 (17.3)
Pakistani (77)	15 (15.1)	16 (15.3)	16.4 (15.5)	15.3 (15.5)	16.7 (15.7)	16.8 (16)	14.5 (14.4)	15.3 (14.6)	16 (14.9)	15.3 (15.3)	16 (15.5)	16.4 (15.7)
Bangladeshi (33)	16.5 (15.5)	15.3 (15.7)	15.9 (16)	17.1 (15.9)	16 (16.1)	16 (16.4)	15.5 (14.8)	14.4 (15)	15.4 (15.3)	16.8 (15.7)	15.4 (15.9)	16.3 (16.2)
Any other Asian background (188)	16.4 (16.1)	16.8 (16.3)	16.1 (16.4)	16.8 (16.5)	17.3 (16.7)	16.5 (16.7)	15.8 (15.3)	16.1 (15.6)	15.5 (15.6)	16.6 (16.4)	17 (16.6)	16.4 (16.7)
Black or Black British												
Black Caribbean (57)	15.3 (15.1)	14.8 (15.3)	15.4 (15.5)	15.6 (15.7)	15.4 (15.9)	16.1 (16.1)	14.9 (14.4)	14.2 (14.7)	14.4 (14.8)	15.4 (15.2)	14.7 (15.4)	15.6 (15.5)
Black African (388)	14.8 (15.5)	15.5 (15.8)	15.5 (16.1)	15.3 (16.1)	16.1 (16.4)	16.1 (16.6)	14.2 (14.9)	14.8 (15.2)	14.9 (15.4)	14.8 (15.6)	15.5 (15.9)	15.6 (16.1)

Any other Black background (48)	14.6 (15.2)	15 (15.4)	14.8 (15.6)	15.3 (15.7)	15.4 (16)	15.5 (16.2)	14.2 (14.6)	14 (14.7)	13.9 (15)	14.3 (15.2)	15.7 (15.4)	15.1 (15.7)
Chinese (56)	18.3 (16.8)	18.4 (17.1)	17.9 (17.2)	18.3 (16.8)	18.5 (17.2)	18 (17.2)	17.4 (15.8)	17.3 (16.1)	17.4 (16.2)	19.2 (17.6)	19.3 (17.9)	18.5 (18)
Any other ethnic group (446)	14.6 (15.1)	15 (15.3)	15.4 (15.5)	14.8 (15.4)	15.3 (15.6)	15.7 (15.8)	13.8 (14.3)	14.2 (14.6)	14.7 (14.8)	15.2 (15.6)	15.4 (15.7)	15.9 (16)
Unclassified - Refused (23)	15.4 (15.9)	15.4 (16)	16.2 (16.1)	15.9 (16.5)	15.8 (16.6)	16.3 (16.7)	14.8 (15.1)	14.6 (15.2)	15.7 (15.3)	15.6 (16.2)	15.7 (16.3)	16.5 (16.4)
Unclassified - Information not obtained (104)	14.4 (12.8)	14.8 (12.8)	16.2 (13)	14.3 (13)	15.2 (13)	16.8 (13.1)	13.7 (11.9)	13.7 (11.8)	15 (12.1)	15.2 (13.5)	15.5 (13.6)	16.8 (13.8)
Term of Birth												
Autumn (1402)	16.4 (16.5)	16.7 (16.7)	17 (16.9)	16.9 (17)	17.1 (17.2)	17.4 (17.4)	15.7 (15.7)	15.9 (15.9)	16.2 (16.1)	16.7 (16.9)	16.9 (17)	17.3 (17.2)
Spring (1439)	15.6 (15.8)	16.1 (16)	16.3 (16.1)	16.1 (16.3)	16.5 (16.5)	16.7 (16.6)	14.9 (14.9)	15.3 (15.1)	15.6 (15.3)	15.9 (16.1)	16.5 (16.2)	16.6 (16.4)
Summer (1501)	15.2 (15)	15.3 (15.2)	15.6 (15.4)	15.6 (15.5)	15.8 (15.7)	16 (15.9)	14.4 (14.2)	14.5 (14.4)	14.8 (14.6)	15.5 (15.3)	15.6 (15.5)	15.9 (15.6)

Progress by Pupil Group (CVA Measure)

Using FFT's contextual value added which assess progress by comparing pupils with similar FSM, SEN, Gender, Language and Ethnic backgrounds, progress of all pupils is significantly below national in all subjects.

Pupil groups with particularly low progress within Barnet include: pupil premium pupils in all subjects, EAL pupils (particularly in Reading and Maths), higher attainers in Writing, and middle attainers in Reading. School Action pupils are the only pupil groups to make significantly more progress than similar school action pupils nationally in Reading and Writing.

LA KS1 pupil groups performance 2015

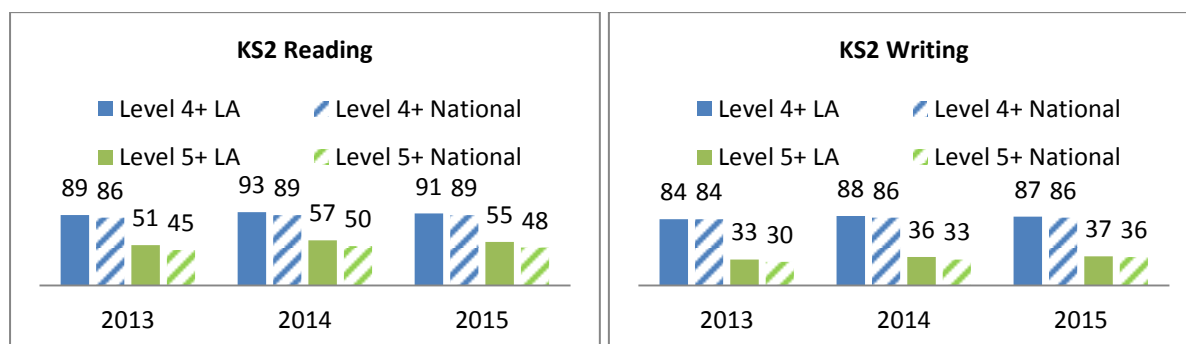
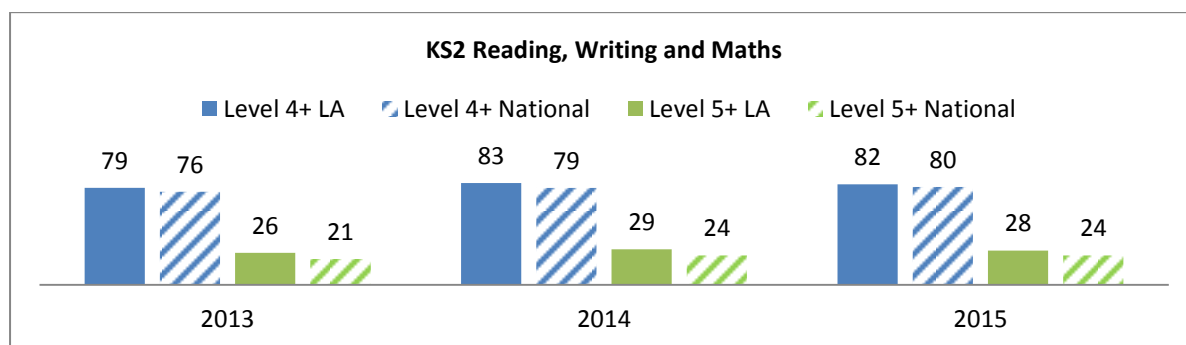
			Actual results			Pupil progress		
		Pupils	Average Point Score Reading	Average Point Score Writing	Average Point Score Maths	Average Point Score Reading	Average Point Score Writing	Average Point Score Maths
Summary	All Pupils	4342	16.7 ⬆️	15.5 ⬆️ ⬆️	16.5 ⬆️ ⬆️	-0.3 ⬆️ ⬆️	-0.3 ⬆️ ⬆️	-0.3 ⬆️ ⬆️
Gender	Male	2213	16.2	14.9 ⬆️ ⬆️	16.6 ⬆️	-0.3 ⬆️ ⬆️	-0.3 ⬆️ ⬆️	-0.3 ⬆️ ⬆️
	Female	2129	17.2 ⬆️	16.2 ⬆️	16.5 ⬆️	-0.3 ⬆️	-0.3 ⬆️	-0.3 ⬆️
Prior Attainment	Higher attainers	1658	19.1	17.8	18.6	-0.3 ⬆️	-0.4 ⬆️ ⬆️	-0.3 ⬆️ ⬆️
	Middle attainers	1428	16.7 ⬆️ ⬆️	15.4 ⬆️ ⬆️	16.4 ⬆️ ⬆️	-0.4 ⬆️ ⬆️	-0.3 ⬆️ ⬆️	-0.3 ⬆️ ⬆️
	Lower attainers	958	13.3 ⬆️	12.4	13.5 ⬆️	-0.2 ⬆️	-0.1	-0.3 ⬆️
Pupil Premium	FSM (in last 6 years)	1021	15.4	14.3 ⬆️ ⬆️	15.3	-0.4 ⬆️	-0.4 ⬆️	-0.5 ⬆️ ⬆️
	Not FSM (in last 6 years)	3287	17.1	15.9 ⬆️	17.0 ⬆️ ⬆️	-0.3 ⬆️ ⬆️	-0.3 ⬆️ ⬆️	-0.3 ⬆️ ⬆️
SEN	School Action	578	13.7 ⬆️	12.6 ⬆️	14.0	-0.9 ⬆️	-0.9 ⬆️	-0.8
	School Action +	46	12.6	11.4	12.4 ⬆️	+0.2	+0.3	-0.3
	Statement	100	8.8	8.0	8.7	-0.6	-0.4	-0.8
	No SEN	3584	17.5	16.3 ⬆️	17.3 ⬆️	-0.2 ⬆️	-0.2 ⬆️	-0.2 ⬆️
EAL	First language not English	2089	16.1	15.1 ⬆️	16.2 ⬆️ ⬆️	-0.4 ⬆️ ⬆️	-0.3 ⬆️ ⬆️	-0.4 ⬆️ ⬆️
	First language English	2219	17.3 ⬆️ ⬆️	15.9 ⬆️ ⬆️	16.9 ⬆️ ⬆️	-0.2 ⬆️ ⬆️	-0.3 ⬆️ ⬆️	-0.3 ⬆️ ⬆️
FSM	FSM	633	15.2	14.0	15.0	-0.1	-0.2 ⬆️	-0.3 ⬆️
	Not FSM	3675	17.0 ⬆️	15.8 ⬆️ ⬆️	16.8 ⬆️ ⬆️	-0.3 ⬆️ ⬆️	-0.3 ⬆️ ⬆️	-0.3 ⬆️ ⬆️

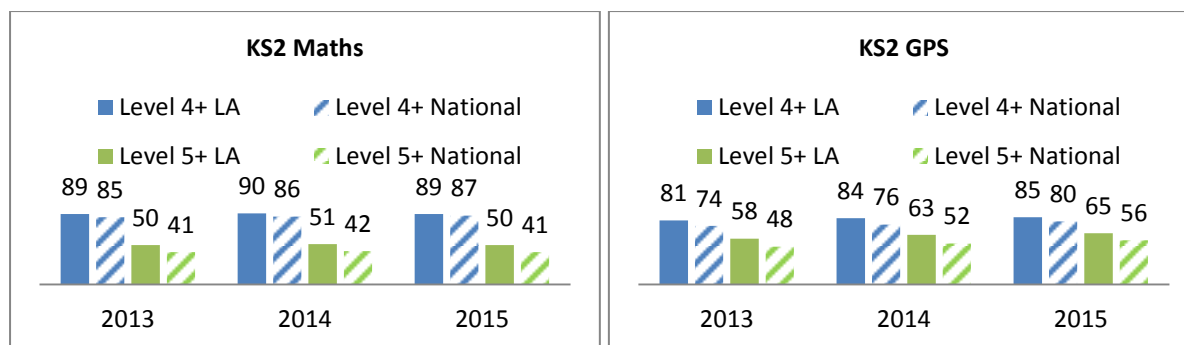
Key Stage 2

Headlines

Attainment in all headline measures is above national at Key Stage 2. Although attainment may increase between the present provisional results and the validated results, Barnet's attainment is likely to be outside the top 10% of local authorities in KS2 Writing at Level 4+ and Level 5+. Barnet performs relatively better for pupils at the higher levels (Level 4B+ and Level 5+) than the middle Level (Level 4+). Progress measures are unlikely to change between the provisional and validated results, and Barnet's rank for progress is likely to remain mid-table of local authorities.

	Reading, Writing and Maths			Reading			Writing			Maths			GPS		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
Level 4+	79 (76)	83 (79)	82 (80)	89 (86)	93 (89)	91 (89)	84 (84)	88 (86)	87 (86)	89 (85)	90 (86)	89 (87)	81 (74)	84 (76)	85 (80)
Level 4B+	69 (63)	74 (67)	74 (69)	79 (75)	84 (79)	84 (80)	- ()	- ()	- ()	79 (73)	83 (76)	82 (77)	74 (65)	78 (68)	79 (73)
Level 5+	26 (21)	29 (24)	28 (24)	51 (45)	57 (50)	55 (48)	33 (30)	36 (33)	37 (36)	50 (41)	51 (42)	50 (41)	58 (48)	63 (52)	65 (56)
Rank Level 4+	27	16	31	15	5	21	59	22	53	9	10	22	9	8	10
Rank Level 4B+	16	11	11	20	11	19	-	-	-	14	5	10	7	7	13
Rank Level 5+	18	15	18	17	11	14	32	30	46	9	11	9	8	9	7





The proportion of Barnet pupils who makes at least expected progress in Reading and Maths is above the national average, whilst the proportion making at least expected progress in Writing is in line with the national average.

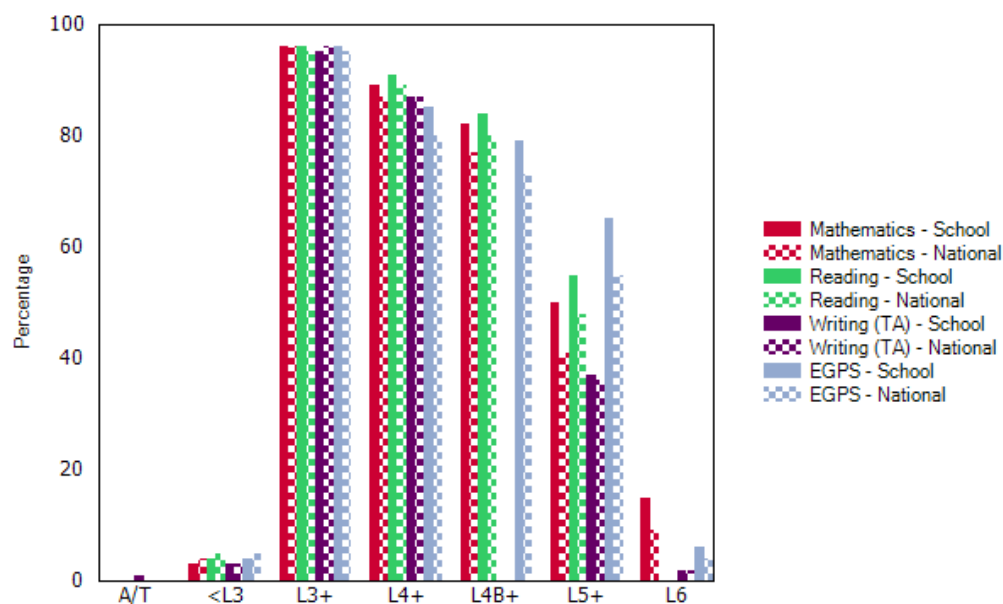
A higher proportion of Barnet pupils make more than expected progress in all subjects compared to the national average.

	Reading			Writing			Maths		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
2 or more levels	91 (88)	94 (91)	94 (91)	92 (91)	94 (93)	94 (94)	92 (88)	93 (89)	92 (90)
3 or more levels	35 (30)	39 (35)	38 (33)	32 (30)	36 (33)	38 (36)	42 (31)	45 (35)	44 (34)
Rank (2 or more levels)		6	5		48	71		12	24

Percentage of pupils attaining each Level in 2015, cumulative distribution for reading, writing and mathematics

Significance tests were not carried out yet in Raise online – however, FFT Aspire indicates that attainment at Level 4+, 4B+ and 5+ is significantly above national in Mathematics and Reading.

Percentage of pupils attaining each level in 2015, cumulative distribution for all subjects



		A/T	<L3	L3+	L4+	L4B+	L5+	L6
Mathematics	Entries	7	123	3,486	3,231	2,959	1,793	545
	School%	0	3	96	89	82	50	15
	National%	0	4	96	87	77	41	9
	Difference%	0	-1	1	2	5	8	6
	Significance	-	-	-	Sig+	Sig+	Sig+	-
Reading	Entries	8	147	3,461	3,305	3,039	1,976	17
	School%	0	4	96	91	84	55	0
	National%	0	5	95	89	80	48	0
	Difference%	0	-1	1	2	4	7	0
	Significance	-	-	-	Sig+	Sig+	Sig+	-
Writing (TA) (Writing TA is reported as a Level)	Entries	38	123	3,453	3,143	-	1,325	90
	School%	1	3	95	87	-	37	2
	National%	0	3	96	87	-	36	2
	Difference%	1	0	-1	0	-	1	0
	Significance	-	-	-	-	n/a	-	-
English Grammar, Punctuation and Spelling (EGPS)	Entries	8	152	3,456	3,065	2,842	2,334	230
	School%	0	4	96	85	79	65	6
	National%	0	5	95	80	73	55	4
	Difference%	0	0	0	5	6	9	3
	Significance	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Progress – Headline Measures

Attainment remained significantly above national for all headline measures, and Barnet pupils made significantly more progress than similar pupils nationally in all headline measures except for Writing progress (expected and more than expected).

LA KS2 performance summary

	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of pupils / % matched	3,393	3,478	3,616	90%	92%	90%
Average level (Re, Wr, Ma)	4A	4A	4A	+0.1	+0.1	+0.1
Average Point Score (Re, Wr, Ma)	29.1	29.5	29.4	+0.6	+0.6	+0.6
% Level 4+ (Re, Wr, Ma)	79%	83%	82%	+3%	+3%	+2%
% Level 4B+ (Re, Wr, Ma)	69%	74%	74%	+4%	+5%	+4%
% Level 5+ (Re, Wr, Ma)	26%	29%	28%	+4%	+4%	+3%
% 2 levels progress Reading	91%	94%	94%	+2%	+2%	+3%
% 3 levels progress Reading	35%	39%	38%	+5%	+6%	+5%
% 2 levels progress Writing	92%	94%	94%	+0%	+0%	-0%
% 3 levels progress Writing	32%	36%	38%	+2%	+3%	+2%
% 2 levels progress Maths	92%	93%	92%	+3%	+3%	+2%
% 3 levels progress Maths	42%	45%	44%	+10%	+9%	+10%

Attainment (Average Point Score) by Pupil Group

Most pupil groups attain above their national counterparts in all KS2 subjects. CLA pupils attain below their national counterparts in GPS, but above their counterparts nationally in other subjects: however, CLA pupils perform well below their non CLA counterparts in Barnet and nationally.

Disadvantaged pupils perform above their national counterparts in all subjects and Barnet's attainment gap between disadvantaged pupils and national not-disadvantaged pupils is narrower than national. Barnet's internal gap in attainment between disadvantaged and non-disadvantaged pupils is narrower than national in all subjects and has narrowed at a greater rate than national in all subjects. The attainment gap in Barnet is largest in Mathematics (2.3 APS points difference).

A few ethnic groups consistently perform below their national counterparts: notably Travellers of Irish Heritage, Gypsy / Roma pupils, White and Black Caribbean, Black Caribbean pupils Black African and Any Other Black Background. In 2015, Indian pupils attained broadly in line with Indian pupils nationally across all subjects but below Indian pupils nationally in Writing and GPS for the first time in 3 years.

	Mathematics, Reading and Writing (TA)			Mathematics			Reading			Writing (TA)			English Grammar, Punctuation & Spelling		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
All Pupils (3616)	29.2 (28.3)	29.6 (28.7)	29.5 (28.8)	29.8 (28.7)	30.1 (29)	30.1 (29)	29.2 (28.5)	29.8 (29)	29.6 (29)	27.9 (27.5)	28.3 (27.9)	28.4 (28.2)	29.3 (28)	30.1 (28.6)	30.1 (29.1)
Gender ()															
Male (1845)	29 (28.1)	29.4 (28.5)	29.4 (28.6)	30.1 (28.9)	30.3 (29.2)	30.5 (29.3)	28.9 (28.1)	29.5 (28.6)	29.1 (28.5)	27.2 (26.6)	27.6 (27)	27.6 (27.3)	28.8 (27.3)	29.4 (27.8)	29.5 (28.4)
Female (1771)	29.3 (28.6)	29.8 (28.9)	29.6 (29)	29.6 (28.5)	30 (28.8)	29.6 (28.7)	29.6 (29)	30.1 (29.4)	30 (29.4)	28.6 (28.4)	29.1 (28.7)	29.1 (29)	29.9 (28.8)	30.7 (29.4)	30.7 (29.8)
Free School Meals* ()															
FSM (1142)	27.6 (26.7)	27.9 (27)	28.2 (27.2)	28.1 (27)	28.2 (27.2)	28.5 (27.3)	27.7 (26.9)	28.5 (27.5)	28.6 (27.6)	26.4 (25.9)	26.9 (26.3)	27.1 (26.6)	27.7 (26.2)	28.6 (26.9)	28.9 (27.5)
Non FSM (2474)	30 (29.1)	30.4 (29.4)	30.1 (29.5)	30.7 (29.5)	31.1 (29.8)	30.8 (29.8)	30 (29.2)	30.5 (29.7)	30 (29.6)	28.6 (28.2)	29.1 (28.6)	29 (28.8)	30.1 (28.8)	30.8 (29.4)	30.7 (29.8)
Children Looked After ()															
CLA (10)	26.3 (24.1)	25 (24.6)	25.8 (25)	26.5 (24.5)	25 (24.8)	25.8 (25.1)	26.5 (24.8)	25.7 (25.5)	27 (25.8)	25.5 (22.8)	24.3 (23.5)	25.7 (24)	27 (23.6)	24.3 (24.4)	24 (25)
Not CLA (3606)	29.2 (28.4)	29.6 (28.7)	29.5 (28.8)	29.9 (28.7)	30.1 (29)	30.1 (29)	29.2 (28.5)	29.8 (29)	29.6 (29)	27.9 (27.5)	28.4 (27.9)	28.4 (28.2)	29.3 (28)	30.1 (28.6)	30.1 (29.1)
Disadvantaged pupils ()															
Disadvantaged pupils (1158)	27.6 (26.7)	27.9 (27)	28.1 (27.2)	28.1 (27)	28.2 (27.2)	28.5 (27.3)	27.7 (26.9)	28.5 (27.5)	28.6 (27.6)	26.4 (25.9)	26.9 (26.2)	27.1 (26.6)	27.7 (26.2)	28.5 (26.9)	28.8 (27.5)
Other pupils (2458)	30 (29.1)	30.4 (29.4)	30.2 (29.5)	30.7 (29.5)	31.1 (29.8)	30.8 (29.8)	30 (29.2)	30.5 (29.7)	30 (29.6)	28.6 (28.3)	29.1 (28.6)	29 (28.9)	30.1 (28.8)	30.8 (29.4)	30.7 (29.9)
Prior Attainment ()															
Low (506)	23.6 (22.7)	23.7 (23.1)	24.1 (23.2)	24.2 (23.2)	24 (23.4)	24.3 (23.5)	23.9 (22.9)	24.6 (23.7)	24.8 (23.7)	22 (21.6)	22.5 (22)	23.2 (22.4)	22.5 (21.1)	22.9 (21.6)	23.4 (22.3)
Middle (1896)	29.1 (28.5)	29.4 (28.8)	29.5 (28.9)	29.6 (28.7)	29.7 (28.9)	29.8 (28.9)	29.5 (28.9)	30 (29.5)	30 (29.3)	27.9 (27.7)	28.2 (28.1)	28.5 (28.4)	29.7 (28.3)	30.2 (29)	30.7 (29.5)
High (857)	33.4 (32.7)	33.8 (33)	33.9 (33)	34.3 (33.2)	34.9 (33.8)	35 (33.6)	32.6 (32.3)	32.7 (32.4)	32.8 (32.4)	32.2 (31.9)	32.6 (32.2)	32.7 (32.4)	33.3 (32.8)	34.4 (33.4)	34.2 (33.5)
Non-mobile pupils ()															
Pupils on roll throughout years 5 and 6 (3347)	29.3 (28.5)	29.7 (28.9)	29.7 (29)	30 (28.9)	30.2 (29.2)	30.3 (29.2)	29.3 (28.7)	29.9 (29.2)	29.8 (29.2)	28 (27.7)	28.5 (28.1)	28.6 (28.4)	29.4 (28.2)	30.2 (28.8)	30.3 (29.3)
English as a First Language ()															
English or believed to be English (1847)	29.5 (28.5)	30.1 (28.8)	30.1 (28.9)	30 (28.8)	30.4 (29)	30.5 (29.1)	29.7 (28.7)	30.4 (29.2)	30.3 (29.2)	28.4 (27.7)	29 (28)	29.1 (28.3)	29.6 (28)	30.5 (28.6)	30.5 (29.1)
Other than English or believed to be other (1740)	28.8 (27.9)	29 (28.3)	29 (28.3)	29.7 (28.6)	29.7 (28.9)	29.7 (28.9)	28.6 (27.6)	29.1 (28.1)	28.8 (28.1)	27.3 (26.9)	27.6 (27.2)	27.7 (27.6)	29 (28.1)	29.6 (28.7)	29.8 (29.3)
Unclassified (29)	29.4 (23.4)	27.3 (23.4)	25.9 (23.1)	30.2 (24.3)	27.7 (24.3)	25.8 (23.8)	29.8 (24)	28.7 (24.1)	26.4 (23.6)	27.4 (22.1)	25.3 (22.1)	25.9 (22.1)	28.8 (23.3)	27 (23.6)	27.6 (23.7)
Special Educational Needs ()															
No SEN (2893)	30.7 (29.7)	31 (30)	30.5 (29.9)	31.4 (30)	31.6 (30.3)	31.1 (30.1)	30.5 (29.8)	31 (30.2)	30.5 (30)	29.4 (29)	29.7 (29.2)	29.4 (29.4)	31.1 (29.7)	31.7 (30.2)	31.4 (30.5)

SEN support (618)	26.3 (24.6)	26.5 (25)	26.3 (25)	26.6 (25)	26.6 (25.1)	26.6 (25.1)	26.7 (24.9)	27.3 (25.6)	26.8 (25.4)	25.1 (23.7)	25.3 (24.1)	25.1 (24.3)	25.6 (22.9)	26 (23.4)	25.6 (24)
SEN with statement or EHC plan (105)	19.1 (18.4)	20.2 (18.6)	20.5 (18.8)	20.4 (19.5)	20.6 (19.6)	20.9 (19.7)	19.9 (19.4)	21.5 (19.8)	21.2 (19.8)	16 (15.5)	18.4 (15.7)	18.8 (16.1)	19.4 (18.7)	20.9 (18.9)	20.7 (19.2)
Ethnicity Group ()															
White ()															
British (1153)	29.7 (28.5)	30.1 (28.8)	30.3 (28.9)	30.2 (28.8)	30.6 (29)	30.6 (29.1)	29.9 (28.7)	30.5 (29.2)	30.5 (29.2)	28.6 (27.7)	28.9 (28)	29.3 (28.3)	29.7 (28)	30.4 (28.5)	30.5 (29)
Irish (36)	29.9 (29.4)	31.7 (29.7)	29.9 (29.6)	30.6 (29.8)	32 (30)	30.7 (29.8)	29.7 (29.8)	31.7 (30)	29.8 (29.9)	28.7 (28.5)	31 (28.9)	28.5 (28.9)	29.4 (29)	31.7 (29.6)	29.5 (29.8)
Traveller of Irish Heritage (3)	20.4 (22.9)	25.5 (23.8)	19.5 (24.4)	21 (23.9)	27 (24.2)	19 (24.9)	18 (23.5)	21 (24.3)	21 (24.8)	21 (21.9)	27 (23.2)	19 (23.4)	19.5 (22)	21 (22.7)	17 (23.6)
Gypsy/Roma (2)	- (21.2)	- (21.7)	15 (22)	- (22)	- (22.3)	15 (22.5)	- (21.3)	- (22.2)	15 (22.1)	- (20)	- (20.6)	15 (21.1)	- (20.1)	- (20.6)	15 (21.5)
Any other White background (707)	29.3 (27.7)	29.6 (28)	29 (28)	30 (28.5)	30.2 (28.8)	29.7 (28.8)	29.2 (27.4)	29.6 (27.8)	28.8 (27.8)	27.8 (26.4)	28.3 (26.7)	27.7 (27.1)	29.1 (27.2)	29.8 (27.8)	29.7 (28.3)
Mixed ()															
White & Black Caribbean (56)	27.6 (27.7)	27.6 (28.1)	28.7 (28.1)	27.6 (27.8)	27.2 (28.1)	28.6 (28)	28.5 (28.2)	28.6 (28.7)	29.6 (28.7)	26.8 (27.1)	27.2 (27.5)	27.9 (27.8)	27.7 (27.5)	28.2 (28.1)	29.7 (28.5)
White & Black African (52)	26.9 (28.3)	29.8 (28.8)	29.4 (28.9)	27 (28.5)	30.1 (28.9)	29.2 (28.9)	27.2 (28.6)	30.3 (29.3)	30.5 (29.3)	26.4 (27.7)	28.8 (28.2)	28.4 (28.5)	28.3 (28.4)	30.9 (29.2)	30.9 (29.5)
White & Asian (74)	30.7 (29.4)	30.6 (29.8)	31.4 (29.8)	31.6 (29.9)	31.5 (30.2)	32.7 (30.1)	30.3 (29.4)	30.4 (29.8)	31.1 (29.8)	29.3 (28.5)	29 (28.9)	29.1 (29.1)	30.5 (29.2)	31.4 (30)	31.1 (30.4)
Any other mixed background (130)	28.7 (28.8)	29.5 (29.1)	30.3 (29.1)	29.2 (29.1)	29.8 (29.4)	30.8 (29.3)	29 (29)	30.1 (29.4)	30.5 (29.3)	27.4 (28)	28.3 (28.4)	29 (28.6)	28.9 (28.8)	30.2 (29.4)	30.9 (29.8)
Asian or Asian British ()															
Indian (145)	30.9 (29.6)	31.5 (30.1)	30.2 (30.2)	32.1 (30.4)	32.9 (31)	31.3 (31)	30.2 (29)	30.9 (29.7)	29.8 (29.6)	29.1 (28.5)	29.4 (28.9)	28.5 (29.3)	31.7 (29.9)	32.1 (30.7)	30.9 (31.2)
Pakistani (66)	29.1 (27.6)	28.6 (28)	28.9 (28)	29.8 (28)	28.8 (28.3)	29.7 (28.4)	29.3 (27.5)	29 (28.1)	28.5 (27.9)	27.4 (26.9)	27.6 (27.2)	27.6 (27.6)	28.9 (28)	29.4 (28.7)	30.1 (29.3)
Bangladeshi (36)	29.9 (28.2)	31 (28.7)	29.7 (28.8)	30.9 (28.7)	32 (29.2)	30.7 (29.2)	29.5 (27.9)	31 (28.6)	29.7 (28.6)	28.2 (27.7)	28.8 (28)	27.9 (28.3)	30.7 (28.9)	30.8 (29.7)	31.3 (30.3)
Any other Asian background (151)	30.3 (29.2)	29.9 (29.7)	30.2 (29.7)	31.5 (30.2)	30.9 (30.7)	31.2 (30.6)	29.7 (28.5)	29.4 (29.2)	29.9 (29)	28.4 (27.8)	28.5 (28.3)	28.8 (28.6)	30.7 (29.4)	30.3 (30.2)	31.2 (30.7)
Black or Black British ()															
Black Caribbean (54)	26.6 (27.2)	27.1 (27.5)	27.8 (27.6)	26.7 (27.2)	26.9 (27.4)	28.1 (27.4)	27 (27.6)	28.4 (28.1)	27.8 (28.2)	26 (26.8)	26.1 (27.1)	27 (27.4)	26.8 (27.4)	27.4 (27.8)	29 (28.5)
Black African (407)	27.9 (28.1)	28.5 (28.4)	28.6 (28.5)	28.2 (28.5)	28.8 (28.7)	28.7 (28.6)	28.3 (28.1)	29.1 (28.7)	28.8 (28.7)	27 (27.2)	27.5 (27.7)	28.1 (28.1)	28.6 (28.6)	29.8 (29.2)	29.5 (29.9)
Any other Black background (52)	27.3 (27.3)	28.1 (27.7)	28.2 (27.9)	27.4 (27.5)	28.1 (27.8)	28.2 (27.8)	27.6 (27.7)	29.1 (28.2)	29 (28.3)	26.9 (26.7)	27.1 (27.2)	27.4 (27.7)	28.7 (27.8)	28.9 (28.4)	29.5 (29)
Chinese (49)	31.1 (31)	33 (31.4)	32.2 (31.4)	33.1 (32.6)	34.1 (33.1)	34.5 (32.9)	29.6 (29.8)	31.9 (30.2)	30.8 (30)	28.5 (29.1)	31.7 (29.4)	29.2 (29.8)	30.7 (30.4)	33.9 (31.3)	32.4 (31.7)
Any other ethnic group (369)	28.5 (27.8)	28.6 (28.2)	28.5 (28.2)	29.4 (28.6)	29.5 (29)	29.3 (28.9)	28.2 (27.4)	28.4 (28)	28.5 (27.9)	26.8 (26.6)	27.1 (27)	27.1 (27.3)	28.5 (27.8)	28.9 (28.4)	29.3 (29)
Unclassified - Refused (23)	28.7 (28.6)	27.9 (29)	31.2 (29.1)	29.8 (28.9)	28.1 (29.3)	32 (29.3)	28.3 (28.9)	28.6 (29.2)	31.6 (29.4)	26.7 (27.6)	27.3 (28)	29.6 (28.5)	28.3 (28.5)	28.4 (28.9)	31.7 (29.6)
Unclassified - Information not obtained (51)	28.6 (24.1)	27.3 (24.4)	27.5 (24.4)	28.8 (24.9)	27.8 (25.1)	27.7 (25)	29.3 (24.7)	28 (25.1)	27.6 (24.9)	27.3 (23)	25.4 (23.3)	27.1 (23.5)	27.5 (24)	27.8 (24.5)	28.3 (24.9)

Level 4+ by Pupil Group

Attainment at Level 4+ has been significantly above the national average for the past 3 years in all subjects other than writing. In 2015, attainment in writing decreased from being 3 percentage points above national to being in line with national (and no longer significantly above).

Looked-After children attained below their national counterparts in reading and GPS, and CLA pupils attain well below the national and Barnet average.

In Writing, disadvantaged pupils attained significantly above their national counterparts; however, not disadvantaged pupils attained significantly below their national counterparts. Disadvantaged pupils attained significantly above their national counterparts in all other KS2 attainment measures at Level 4+.

White and Black Caribbean, Black Caribbean and Black African pupils consistently perform below their national counterparts across most KS2 subjects at Level 4+.

	RWM						Maths						Reading						Writing						GPS					
	2013		2014		2015		2013		2014		2015		2013		2014		2015		2013		2014		2015		2013		2014		2015	
All Pupils (3616)	79 (75)	Sig+	83 (79)	Sig+	82 (80)	Sig+	89 (85)	Sig+	90 (86)	Sig+	89 (87)	Sig+	89 (86)	Sig+	93 (89)	Sig+	91 (89)	Sig+	84 (83)		88 (85)	Sig+	87 (87)		81 (74)	Sig+	84 (76)	Sig+	85 (80)	Sig+
Male (1845)	77 (72)	Sig+	80 (76)	Sig+	80 (77)	Sig+	89 (85)	Sig+	89 (86)	Sig+	90 (87)	Sig+	88 (83)	Sig+	91 (87)	Sig+	90 (87)	Sig+	80 (78)	Sig+	84 (81)	Sig+	84 (83)		78 (69)	Sig+	80 (72)	Sig+	82 (76)	Sig+
Female (1771)	82 (79)	Sig+	86 (82)	Sig+	84 (83)		88 (85)	Sig+	91 (86)	Sig+	89 (87)		91 (88)	Sig+	95 (90)	Sig+	93 (91)	Sig+	89 (88)		91 (90)	Sig+	90 (91)		84 (79)	Sig+	87 (81)	Sig+	88 (84)	Sig+
FSM (1142)	68 (64)	Sig+	76 (67)	Sig+	75 (70)	Sig+	82 (77)	Sig+	85 (78)	Sig+	85 (80)	Sig+	83 (78)	Sig+	88 (82)	Sig+	89 (83)	Sig+	75 (74)		81 (76)	Sig+	83 (79)	Sig+	72 (62)	Sig+	77 (66)	Sig+	80 (71)	Sig+
Non FSM (2474)	85 (81)	Sig+	87 (83)	Sig+	85 (84)		92 (88)	Sig+	92 (90)	Sig+	92 (90)	Sig+	92 (89)	Sig+	95 (92)	Sig+	93 (92)		89 (87)	Sig+	91 (89)	Sig+	89 (90)	Sig-	86 (79)	Sig+	87 (81)	Sig+	87 (84)	Sig+
CLA (10)	67 (45)		44 (48)	-	60 (53)	-	75 (60)	-	56 (61)	-	70 (65)	-	67 (63)	-	67 (68)	-	60 (71)	-	67 (54)		67 (59)	-	70 (63)	-	58 (44)		44 (50)	-	40 (56)	-
Not CLA (3606)	79 (76)	Sig+	83 (79)	Sig+	82 (80)	Sig+	89 (85)	Sig+	90 (86)	Sig+	89 (87)	Sig+	90 (86)	Sig+	93 (89)	Sig+	91 (89)	Sig+	84 (83)		88 (85)	Sig+	87 (87)		81 (74)	Sig+	84 (76)	Sig+	85 (80)	Sig+
Disadvantaged pupils (1158)	68 (63)	Sig+	76 (67)	Sig+	75 (70)	Sig+	82 (77)	Sig+	85 (78)	Sig+	85 (80)	Sig+	83 (78)	Sig+	88 (82)	Sig+	89 (83)	Sig+	75 (73)		81 (76)	Sig+	83 (79)	Sig+	72 (62)	Sig+	77 (66)	Sig+	80 (71)	Sig+
Other pupils (2458)	85 (81)	Sig+	87 (83)	Sig+	85 (85)		92 (88)	Sig+	92 (90)	Sig+	92 (90)	Sig+	92 (89)	Sig+	95 (92)	Sig+	93 (92)		89 (87)	Sig+	91 (89)	Sig+	89 (90)	Sig-	86 (79)	Sig+	87 (81)	Sig+	87 (84)	Sig+

Low (506)	32 (26)	Sig+	36 (30)	Sig+	42 (33)	Sig+	58 (49)	Sig+	56 (51)	Sig+	58 (53)	Sig+	59 (50)	Sig+	64 (57)	Sig+	66 (58)	Sig+	42 (38)		46 (43)		54 (47)	Sig+	36 (24)	Sig+	38 (28)	Sig+	43 (34)	Sig+
Middle (1896)	86 (83)	Sig+	90 (86)	Sig+	90 (88)	Sig+	93 (91)	Sig+	95 (92)	Sig+	95 (93)	Sig+	95 (93)	Sig+	97 (95)	Sig+	98 (95)	Sig+	92 (92)		94 (94)		94 (95)		87 (80)	Sig+	90 (83)	Sig+	93 (87)	Sig+
High (857)	99 (99)		99 (99)	-	99 (99)	-	100 (100)	-	100 (100)	-	100 (100)	-	100 (100)	-	100 (100)	-	100 (100)	-	100 (100)	-	100 (100)	-	99 (100)	-	100 (99)		100 (99)	-	100 (100)	-
Pupils on roll throughout years 5 & 6 (3347)	81 (77)	Sig+	84 (80)	Sig+	84 (81)	Sig+	89 (86)	Sig+	90 (87)	Sig+	90 (88)	Sig+	90 (87)	Sig+	93 (90)	Sig+	93 (90)	Sig+	86 (85)		88 (86)	Sig+	89 (88)		82 (75)	Sig+	84 (78)	Sig+	86 (81)	Sig+
English or believed to be English (1847)	81 (76)	Sig+	86 (79)	Sig+	85 (81)	Sig+	89 (85)	Sig+	91 (87)	Sig+	91 (87)	Sig+	91 (87)	Sig+	95 (90)	Sig+	94 (90)	Sig+	86 (84)	Sig+	90 (86)	Sig+	90 (88)	Sig+	82 (74)	Sig+	86 (76)	Sig+	87 (80)	Sig+
Other than English or believed to be other (1740)	77 (72)	Sig+	80 (75)	Sig+	79 (77)	Sig+	88 (83)	Sig+	88 (85)	Sig+	88 (86)	Sig+	87 (81)	Sig+	90 (84)	Sig+	89 (84)	Sig+	82 (80)	Sig+	85 (82)	Sig+	84 (83)		80 (74)	Sig+	80 (77)	Sig+	83 (80)	Sig+
Unclassified (29)	71 (42)	Sig+	67 (44)		69 (43)	Sig+	88 (56)	Sig+	83 (55)	Sig+	72 (54)	Sig+	88 (55)	Sig+	89 (56)	Sig+	72 (54)	Sig+	76 (50)	Sig+	67 (49)		72 (49)	Sig+	76 (44)	Sig+	72 (46)	Sig+	72 (47)	Sig+
No SEN (2893)	91 (88)	Sig+	94 (90)	Sig+	90 (90)		96 (93)	Sig+	97 (94)	Sig+	95 (94)	Sig+	96 (94)	Sig+	98 (96)	Sig+	96 (95)		94 (94)		96 (95)	Sig+	93 (95)	Sig-	92 (86)	Sig+	94 (87)	Sig+	93 (89)	Sig+
SEN support (618)	54 (38)	Sig+	57 (42)	Sig+	55 (43)	Sig+	75 (61)	Sig+	74 (63)	Sig+	72 (64)	Sig+	77 (63)	Sig+	83 (69)	Sig+	80 (68)	Sig+	65 (51)	Sig+	68 (55)	Sig+	67 (57)	Sig+	57 (35)	Sig+	59 (39)	Sig+	58 (45)	Sig+
SEN with statement or EHC plan (105)	14 (14)		23 (15)	Sig+	25 (16)	Sig+	31 (25)		34 (25)	Sig+	32 (26)		30 (27)		37 (29)		40 (30)	Sig+	16 (18)		30 (19)	Sig+	31 (21)	Sig+	20 (17)		31 (18)	Sig+	28 (20)	Sig+
British (1153)	84 (76)	Sig+	86 (79)	Sig+	87 (81)	Sig+	92 (85)	Sig+	92 (87)	Sig+	92 (87)	Sig+	92 (87)	Sig+	95 (90)	Sig+	95 (90)	Sig+	87 (84)	Sig+	90 (86)	Sig+	91 (88)	Sig+	83 (73)	Sig+	86 (76)	Sig+	87 (80)	Sig+
Irish (36)	92 (82)		91 (83)		72 (85)	Sig-	95 (88)	-	94 (90)	-	83 (90)	-	95 (91)	-	98 (92)	-	86 (92)	-	95 (87)		94 (89)		75 (90)	-	84 (80)		91 (82)		78 (83)	
Traveller of Irish Heritage (3)	0 (34)	-	50 (39)	-	0 (43)	-	20 (53)	-	100 (55)	-	0 (59)	-	20 (52)	-	50 (58)	-	33 (62)	-	0 (43)	-	50 (50)	-	0 (52)	-	20 (31)	-	50 (37)	-	0 (42)	-
Gypsy/Roma (2)	0 (23)	-	0 (29)	-	0 (29)	-	0 (40)	-	0 (43)	-	0 (45)	-	0 (38)	-	0 (45)	-	0 (44)	-	0 (32)	-	0 (37)	-	0 (39)	-	0 (21)	-	0 (26)	-	0 (31)	-
Any other White background	81 (68)	Sig+	83 (71)	Sig+	79 (73)	Sig+	90 (82)	Sig+	91 (84)	Sig+	89 (84)	Sig+	89 (78)	Sig+	91 (81)	Sig+	88 (81)	Sig+	84 (75)	Sig+	87 (77)	Sig+	84 (79)	Sig+	80 (68)	Sig+	81 (70)	Sig+	82 (75)	Sig+

(707)																													
White & Black Caribbean (56)	66 (72)		70 (75)		77 (77)		75 (82)		77 (83)		84 (84)		85 (85)		86 (88)		89 (88)		75 (81)		80 (83)		86 (86)		69 (71)		73 (74)		88 (77)
White & Black African (52)	66 (75)		90 (81)		85 (81)		76 (84)		93 (86)		87 (87)		84 (86)		97 (91)		96 (90)	-	78 (84)		95 (88)		92 (88)		82 (76)		88 (80)		90 (83)
White & Asian (74)	85 (81)		86 (83)		95 (85)	Sig+	94 (88)		90 (89)		95 (90)		93 (89)		94 (92)		97 (92)		88 (87)		89 (89)		95 (91)		88 (80)		85 (83)		91 (86)
Any other mixed background (130)	78 (79)		86 (81)		85 (82)		87 (86)		92 (87)		90 (88)		87 (88)		96 (90)	Sig+	94 (90)		83 (86)		90 (87)		90 (88)		77 (78)		86 (80)		90 (83) Sig+
Indian (145)	88 (83)		92 (86)		86 (87)		94 (90)		94 (92)		88 (92)		94 (89)		96 (92)		91 (92)		92 (89)		95 (91)		90 (92)		93 (85) Sig+		92 (87)		84 (90) Sig-
Pakistani (66)	78 (71)		81 (75)		80 (77)		86 (82)		85 (83)		88 (85)		94 (82)	Sig+	89 (85)		91 (85)		86 (81)		87 (83)		86 (85)		81 (75)		81 (77)		85 (82)
Bangladeshi (36)	88 (76)		92 (80)		86 (83)		94 (85)		97 (87)	-	92 (89)	-	94 (85)		100 (88)	-	92 (90)	-	88 (86)	-	94 (87)	-	86 (89)	-	94 (80) Sig+		92 (83)		92 (87) -
Any other Asian background (151)	88 (78)	Sig+	86 (83)		85 (84)		91 (88)		95 (90)		92 (91)		95 (85)	Sig+	95 (90)		95 (89)	Sig+	93 (85)	Sig+	89 (88)		89 (89)		90 (82) Sig+		84 (85)		91 (88)
Black Caribbean (54)	56 (70)	Sig-	63 (73)		70 (75)		73 (80)		79 (81)		80 (82)		75 (83)		89 (87)		89 (88)		75 (80)		77 (82)		80 (85)		64 (70)		73 (73)		81 (79)
Black African (407)	71 (75)		79 (78)		79 (81)		83 (84)		84 (85)		87 (86)		87 (85)		90 (88)		91 (89)		80 (83)		86 (85)		87 (88)		77 (77)		84 (81)		83 (85)
Any other Black background (52)	70 (70)		78 (74)		79 (77)		84 (80)		86 (81)		88 (83)		81 (83)		92 (86)		90 (87)		81 (80)		80 (83)		85 (85)		81 (73)		82 (76)		79 (80)
Chinese (49)	80 (85)		98 (88)		90 (88)		93 (94)	-	98 (95)	-	98 (96)	-	86 (90)	-	98 (92)	-	96 (91)	-	82 (89)	-	98 (89)	-	90 (91)	-	84 (86)		93 (88)		94 (90) -
Any other ethnic group (369)	73 (70)		75 (73)		73 (76)		86 (84)		85 (84)		85 (86)		85 (80)	Sig+	86 (83)		86 (83)		79 (78)		81 (79)		79 (82)		78 (72) Sig+		77 (74)		82 (79)
Unclassified - Refused (23)	58 (77)	-	68 (79)	-	87 (81)	-	84 (85)	-	73 (86)	-	96 (87)	-	79 (87)	-	91 (89)	-	96 (90)	-	68 (84)	-	77 (85)	-	91 (88)	-	74 (76)	-	73 (77)		96 (83) -
Unclassified -	65 (47)		61 (50)		75 (52)	Sig+	83 (60)	Sig+	78 (61)		82 (62)	Sig+	87 (59)	Sig+	87 (63)	Sig+	78 (63)	Sig+	70 (54)		61 (56)		76 (58)	Sig+	65 (48)		74 (50)	Sig+	71 (55) Sig+

Looked-After children attained below their national counterparts in RWM and Writing, and CLA pupils attain well below the national and Barnet average.

White and Black African, White and Black Caribbean, Black Caribbean and Black African pupils consistently perform below their national counterparts across most KS2 subjects at Level 4+.

	RWM						Maths						Reading						Writing						GPS					
	2013		2014		2015		2013		2014		2015		2013		2014		2015		2013		2014		2015		2013		2014		2015	
All Pupils (3616)	26 (21)	Sig+	29 (24)	Sig+	28 (24)	Sig+	50 (41)	Sig+	51 (42)	Sig+	50 (41)	Sig+	51 (44)	Sig+	57 (49)	Sig+	55 (48)	Sig+	33 (30)	Sig+	36 (33)	Sig+	37 (36)		58 (47)	Sig+	63 (52)	Sig+	65 (55)	Sig+
Male (1845)	23 (18)	Sig+	26 (20)	Sig+	24 (22)	Sig+	43 (43)	Sig+	54 (44)	Sig+	55 (45)	Sig+	49 (41)	Sig+	55 (46)	Sig+	50 (44)	Sig+	27 (23)	Sig+	30 (26)	Sig+	30 (28)		54 (42)	Sig+	58 (46)	Sig+	60 (50)	Sig+
Female (1771)	30 (24)	Sig+	31 (27)	Sig+	31 (26)	Sig+	47 (39)	Sig+	49 (40)	Sig+	44 (37)	Sig+	53 (48)	Sig+	59 (53)	Sig+	59 (53)	Sig+	40 (38)		42 (41)		44 (44)		63 (53)	Sig+	68 (58)	Sig+	69 (61)	Sig+
FSM (1142)	13 (10)	Sig+	13 (12)		15 (13)	Sig+	35 (27)	Sig+	35 (28)	Sig+	37 (28)	Sig+	34 (30)	Sig+	42 (35)	Sig+	42 (34)	Sig+	20 (17)		21 (20)		22 (22)		45 (34)	Sig+	52 (39)	Sig+	54 (43)	Sig+
Non FSM (2474)	33 (26)	Sig+	36 (29)	Sig+	33 (29)	Sig+	57 (47)	Sig+	60 (48)	Sig+	55 (47)	Sig+	59 (51)	Sig+	65 (56)	Sig+	60 (55)	Sig+	40 (36)	Sig+	44 (39)	Sig+	43 (42)		65 (53)	Sig+	69 (58)	Sig+	70 (61)	Sig+
CLA (10)	17 (5)	-	11 (5)	-	0 (6)	-	25 (16)	-	33 (16)	-	20 (17)	-	25 (21)	-	33 (25)	-	50 (26)	-	17 (8)	-	11 (10)	-	0 (13)	-	50 (22)	-	33 (26)	-	30 (29)	-
Not CLA (3606)	26 (21)	Sig+	29 (24)	Sig+	28 (24)	Sig+	50 (41)	Sig+	51 (42)	Sig+	50 (42)	Sig+	51 (44)	Sig+	57 (50)	Sig+	55 (48)	Sig+	33 (30)	Sig+	36 (33)	Sig+	37 (36)		59 (48)	Sig+	63 (52)	Sig+	65 (56)	Sig+
Disadvantag ed pupils (1158)	13 (10)	Sig+	14 (12)		15 (13)	Sig+	35 (27)	Sig+	35 (28)	Sig+	37 (28)	Sig+	34 (30)	Sig+	42 (35)	Sig+	42 (34)	Sig+	19 (17)		21 (20)		22 (22)		45 (34)	Sig+	52 (39)	Sig+	54 (43)	Sig+

Other pupils (2458)	33 (26)	Sig+	36 (29)	Sig+	33 (29)	Sig+	58 (47)	Sig+	60 (48)	Sig+	55 (48)	Sig+	59 (51)	Sig+	65 (56)	Sig+	60 (55)	Sig+	40 (36)	Sig+	44 (39)	Sig+	44 (42)		65 (53)	Sig+	69 (58)	Sig+	70 (61)	Sig+
Low (506)	1 (0)	-	1 (0)	-	1 (0)	-	11 (5)	Sig+	11 (6)	Sig+	11 (6)	Sig+	11 (7)	Sig+	15 (10)	Sig+	13 (9)	Sig+	2 (1)	-	1 (1)		2 (1)		11 (5)	Sig+	15 (7)	Sig+	15 (9)	Sig+
Middle (1896)	14 (10)	Sig+	16 (13)	Sig+	17 (13)	Sig+	45 (35)	Sig+	45 (36)	Sig+	45 (36)	Sig+	47 (39)	Sig+	53 (46)	Sig+	52 (44)	Sig+	23 (21)	Sig+	26 (24)		29 (27)		57 (43)	Sig+	62 (50)	Sig+	67 (54)	Sig+
High (857)	71 (63)	Sig+	77 (67)	Sig+	75 (67)	Sig+	90 (83)	Sig+	91 (84)	Sig+	89 (82)	Sig+	90 (86)	Sig+	93 (90)	Sig+	94 (89)	Sig+	81 (76)	Sig+	84 (80)	Sig+	84 (83)		95 (91)	Sig+	96 (93)	Sig+	98 (94)	Sig+
Pupils on roll throughout years 5 & 6 (3347)	27 (22)	Sig+	30 (24)	Sig+	29 (25)	Sig+	51 (42)	Sig+	52 (43)	Sig+	51 (43)	Sig+	52 (45)	Sig+	58 (51)	Sig+	56 (49)	Sig+	34 (31)	Sig+	37 (34)	Sig+	38 (37)		59 (49)	Sig+	64 (53)	Sig+	66 (57)	Sig+
English or believed to be English (1847)	30 (22)	Sig+	35 (24)	Sig+	32 (25)	Sig+	51 (41)	Sig+	54 (42)	Sig+	54 (42)	Sig+	56 (46)	Sig+	64 (51)	Sig+	62 (50)	Sig+	38 (31)	Sig+	43 (34)	Sig+	42 (37)	Sig+	61 (47)	Sig+	66 (52)	Sig+	67 (55)	Sig+
Other than English or believed to be other (1740)	22 (19)	Sig+	22 (21)		23 (21)		49 (41)	Sig+	48 (42)	Sig+	46 (41)	Sig+	44 (36)	Sig+	48 (42)	Sig+	47 (40)	Sig+	27 (27)		28 (29)		31 (33)		56 (50)	Sig+	60 (55)	Sig+	62 (59)	Sig+
Unclassified (29)	35 (8)	-	11 (10)	-	17 (10)	-	53 (20)	-	28 (21)	-	28 (20)		65 (24)	-	44 (27)	-	45 (23)	Sig+	35 (13)	-	11 (14)	-	31 (15)	-	59 (25)	-	28 (28)		66 (30)	Sig+
No SEN (2893)	35 (27)	Sig+	37 (29)	Sig+	33 (29)	Sig+	62 (50)	Sig+	63 (50)	Sig+	56 (48)	Sig+	62 (53)	Sig+	68 (58)	Sig+	62 (56)	Sig+	43 (38)	Sig+	46 (41)	Sig+	44 (43)		72 (58)	Sig+	75 (63)	Sig+	74 (65)	Sig+
SEN support (618)	5 (2)	Sig+	5 (3)	Sig+	6 (3)	Sig+	21 (12)	Sig+	21 (12)	Sig+	24 (13)	Sig+	25 (15)	Sig+	28 (19)	Sig+	25 (17)	Sig+	8 (4)	Sig+	8 (5)	Sig+	9 (6)	Sig+	26 (12)	Sig+	30 (15)	Sig+	27 (17)	Sig+
SEN with statement or EHC plan (105)	2 (2)	-	5 (2)	-	3 (2)	-	7 (6)		11 (7)		14 (7)	Sig+	7 (8)		19 (11)	Sig+	13 (10)		2 (3)	-	7 (3)	-	5 (3)	-	10 (8)		19 (9)	Sig+	17 (10)	Sig+
British (1153)	32 (21)	Sig+	35 (24)	Sig+	35 (24)	Sig+	54 (41)	Sig+	56 (42)	Sig+	55 (42)	Sig+	59 (46)	Sig+	65 (51)	Sig+	65 (50)	Sig+	40 (31)	Sig+	42 (34)	Sig+	45 (36)	Sig+	62 (46)	Sig+	65 (51)	Sig+	67 (54)	Sig+
Irish (36)	29 (30)		51 (33)	Sig+	36 (32)		61 (50)		68 (51)	Sig+	53 (49)		55 (58)		79 (61)	Sig+	67 (59)		39 (40)		64 (43)	Sig+	47 (42)		58 (55)		72 (60)		64 (61)	
Traveller of Irish Heritage (3)	0 (1)	-	0 (3)	-	0 (4)	-	0 (8)	-	0 (9)	-	0 (13)	-	0 (12)	-	0 (15)	-	0 (18)	-	0 (4)	-	50 (7)	-	0 (9)	-	0 (11)	-	0 (15)	-	0 (19)	-
Gypsy/Roma (2)	0 (1)	-	0 (2)	-	0 (2)	-	0 (6)	-	0 (7)	-	0 (7)	-	0 (9)	-	0 (12)	-	0 (11)	-	0 (3)	-	0 (4)	-	0 (4)	-	0 (8)	-	0 (10)	-	0 (12)	-

Any other White background (707)	26 (19)	Sig+	28 (21)	Sig+	23 (21)		51 (41)	Sig+	51 (42)	Sig+	47 (42)	Sig+	50 (38)	Sig+	54 (42)	Sig+	48 (42)	Sig+	32 (26)	Sig+	35 (28)	Sig+	32 (30)		56 (44)	Sig+	61 (48)	Sig+	61 (52)	Sig+
White & Black Caribbean (56)	22 (16)		20 (18)		21 (18)		37 (32)		30 (34)		36 (32)		46 (41)		49 (45)		55 (44)		31 (26)		28 (29)		34 (31)		51 (43)		51 (47)		59 (50)	
White & Black African (52)	12 (22)		29 (24)		19 (25)		24 (40)	Sig-	50 (41)		42 (40)		30 (46)	Sig-	62 (52)		62 (51)		14 (32)	Sig-	34 (34)		31 (39)		48 (51)		74 (57)	Sig+	69 (58)	
White & Asian (74)	41 (30)		41 (34)		43 (33)		66 (51)	Sig+	66 (52)	Sig+	68 (50)	Sig+	63 (54)		66 (59)		72 (58)	Sig+	50 (40)		45 (44)		45 (45)		68 (57)		75 (63)	Sig+	72 (66)	
Any other mixed background (130)	25 (25)		21 (27)		39 (27)	Sig+	44 (44)		46 (45)		60 (44)	Sig+	51 (50)		58 (53)		65 (52)	Sig+	30 (35)		31 (38)		45 (40)		59 (54)		62 (58)		72 (61)	Sig+
Indian (145)	37 (29)	Sig+	36 (33)		33 (35)		67 (55)	Sig+	73 (57)	Sig+	59 (57)		61 (48)	Sig+	69 (55)	Sig+	61 (55)		42 (38)		42 (43)		41 (47)		79 (63)	Sig+	78 (69)	Sig+	77 (74)	
Pakistani (66)	20 (15)		20 (17)		17 (17)		43 (35)		42 (37)		44 (36)		46 (32)	Sig+	49 (39)		39 (36)		25 (24)		24 (26)		23 (30)		51 (48)		56 (54)		65 (58)	
Bangladeshi (36)	35 (19)	Sig+	22 (23)		22 (23)		62 (41)	Sig+	64 (42)	Sig+	53 (42)		53 (37)	Sig+	67 (43)	Sig+	61 (42)	Sig+	41 (30)		36 (32)		28 (37)		71 (55)		64 (61)		83 (67)	Sig+
Any other Asian background (151)	26 (26)		23 (29)		30 (30)		68 (54)	Sig+	56 (55)		60 (53)		53 (44)		47 (51)		54 (49)		34 (34)		35 (38)		39 (42)		71 (61)	Sig+	69 (67)		74 (70)	
Black Caribbean (54)	5 (12)		11 (14)		13 (14)		25 (27)		23 (27)		30 (26)		29 (33)		41 (37)		30 (38)		12 (22)		16 (24)		24 (27)		36 (42)		43 (45)		54 (50)	
Black African (407)	16 (19)		21 (21)		20 (21)		36 (39)		41 (39)		37 (37)		39 (40)		50 (45)	Sig+	43 (45)		24 (28)		28 (31)		31 (35)		51 (53)		62 (58)		58 (63)	
Any other Black background (52)	12 (14)		14 (17)		10 (17)		26 (30)		29 (32)		27 (31)		33 (36)		47 (40)		46 (40)		19 (24)		25 (27)		15 (32)	Sig-	47 (46)		55 (51)		62 (55)	
Chinese (49)	50 (41)		62 (46)	Sig+	45 (45)		77 (72)		81 (74)		76 (71)		64 (59)		81 (65)	Sig+	63 (61)		52 (48)		67 (52)		47 (54)		75 (68)		88 (74)	Sig+	84 (76)	
Any other ethnic group (369)	19 (18)		21 (21)		18 (21)		46 (41)		48 (43)		43 (42)		39 (36)		42 (42)		43 (40)		22 (25)		26 (28)		25 (31)	Sig-	51 (48)		57 (53)		57 (57)	
Unclassified - Refused (23)	11 (23)	-	23 (26)		43 (28)		42 (43)		41 (44)		65 (44)	Sig+	47 (48)		45 (53)		74 (53)	Sig+	26 (32)		27 (36)		48 (40)		53 (51)		55 (55)		74 (59)	

Unclassified - Information not obtained (51)	30 (10)	-	22 (10)	-	24 (11)	Sig+	43 (21)	-	35 (23)		39 (23)	Sig+	57 (27)	Sig+	43 (29)		49 (28)	Sig+	35 (16)	-	22 (15)	-	35 (17)	Sig+	48 (28)	Sig+	39 (31)		57 (35)	Sig+
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Progress by Pupil Group (CVA Measure)

Using FFT's contextual value added which assess progress by comparing pupils with similar FSM, SEN, Gender, Language and Ethnic backgrounds, progress of all pupils is significantly below national in Writing, but significantly above national in Reading and Maths.

In Writing pupil groups which make significantly less progress than similar pupils nationally include: pupil premium pupils, middle and lower attainers and EAL pupils. School action plus pupils make particularly greater progress than similar pupils nationally in Reading and Maths.

LA KS2 pupil groups performance 2015

			Actual results			Pupil progress		
		Pupils	Average Point Score Reading	Average Point Score Writing	Average Level Maths	Average Point Score Reading	Average Point Score Writing	Average Level Maths
Summary	All Pupils	3616	29.1	28.4	5C	+0.3	-0.2	+0.1
Gender	Male	1845	28.7	27.6	5C	+0.2	-0.2	+0.0
	Female	1771	29.6	29.1	4A	+0.4	-0.2	+0.1
Prior Attainment	Higher attainers	1194	32.1	31.9	5A	+0.3	-0.0	+0.1
	Middle attainers	1066	29.8	28.8	4A	+0.2	-0.2	+0.0
	Lower attainers	999	26.0	24.9	4C	+0.4	-0.3	+0.0
Pupil Premium	FSM (in last 6 years)	1142	28.1	27.1	4A	+0.2	-0.5	-0.0
	Not FSM (in last 6 years)	2459	29.7	29.0	5C	+0.4	-0.0	+0.1
SEN	School Action	577	26.1	25.1	4B	-0.3	-0.8	-0.1
	School Action +	41	27.7	24.9	4B	+1.2	-0.6	+0.3
	Statement	105	19.9	18.8	3C	-0.1	-0.5	-0.1
	No SEN	2878	30.1	29.4	5C	+0.4	-0.0	+0.1
EAL	First language not English	1739	28.3	27.7	4A	+0.1	-0.4	+0.0
	First language English	1862	29.9	29.0	5C	+0.5	+0.0	+0.1
FSM	FSM	569	27.7	26.6	4A	+0.4	-0.4	+0.0
	Not FSM	3032	29.4	28.7	5C	+0.3	-0.1	+0.1
Mobility	Joined in Y5 or Y6	246	26.0	24.5	4B	+0.5	-0.3	+0.1
	Joined before Y5	3370	29.4	28.6	5C	+0.3	-0.2	+0.0

Progress by Pupil Group (Expected Progress)

In 2015, the overall proportion of pupils making at least expected progress in Writing was in line with national. However, the proportion of middle attainers, not SEN and Indian pupils making at least expected progress was significantly below the proportion of their national counterparts making at least expected progress.

It is positive to note that FSM / Disadvantaged pupils consistently make significantly more progress than their national counterparts in reading and Maths (and progress in line with their national counterparts in Writing).

Ethnic groups which consistently make less progress than their national counterparts include Irish, White and Black Caribbean, White and Black African, Black Caribbean, Black African, and Any other Black Background (particularly in Writing).

	Reading						Writing						Maths					
	2013		2014		2015		2013		2014		2015		2013		2014		2015	
All Pupils (3300)	91 (88)	Sig +	94 (91)	Sig +	94 (91)	Sig +	92 (91)		94 (93)	Sig +	94 (94)		92 (88)	Sig +	93 (89)	Sig +	92 (90)	Sig +
Male (1672)	91 (87)	Sig +	93 (90)	Sig +	93 (90)	Sig +	91 (90)		93 (91)	Sig +	93 (93)		92 (88)	Sig +	93 (90)	Sig +	93 (90)	Sig +
Female (1628)	92 (89)	Sig +	94 (91)	Sig +	95 (92)	Sig +	94 (93)		95 (94)		95 (95)		91 (88)	Sig +	94 (89)	Sig +	92 (89)	Sig +
FSM (1076)	87 (84)	Sig +	92 (88)	Sig +	92 (88)	Sig +	88 (89)		93 (90)	Sig +	92 (92)		87 (84)	Sig +	92 (86)	Sig +	90 (86)	Sig +
Non FSM (2224)	93 (89)	Sig +	95 (92)	Sig +	96 (92)	Sig +	94 (93)		95 (94)		95 (95)		94 (90)	Sig +	94 (91)	Sig +	94 (91)	Sig +
Children Looked After ()																		
CLA (10)	89 (77)		88 (81)		80 (82)		100 (81)		88 (82)		90 (84)		78 (74)		75 (76)		80 (78)	
Not CLA (3290)	91 (88)	Sig +	94 (91)	Sig +	94 (91)	Sig +	92 (92)		94 (93)	Sig +	94 (94)		92 (88)	Sig +	94 (89)	Sig +	92 (90)	Sig +
Disadvantaged pupils ()																		
Disadvantaged pupils (1091)	87 (84)	Sig +	92 (88)	Sig +	92 (88)	Sig +	88 (89)		93 (90)	Sig +	92 (92)		87 (84)	Sig +	92 (85)	Sig +	89 (86)	Sig +
Other pupils (2209)	93 (89)	Sig +	95 (92)	Sig +	96 (92)	Sig +	94 (93)		95 (94)		95 (95)		94 (90)	Sig +	94 (91)	Sig +	94 (91)	Sig +
Prior Attainment ()																		
Low (506)	81 (76)	Sig +	82 (79)		85 (80)	Sig +	88 (84)	Sig +	88 (86)		89 (87)		79 (74)	Sig +	81 (76)	Sig +	79 (76)	
Middle (1895)	94 (92)	Sig +	97 (94)	Sig +	97 (95)	Sig +	93 (93)		95 (95)		95 (96)	Sig -	93 (90)	Sig +	95 (92)	Sig +	95 (92)	Sig +
High (857)	92 (89)	Sig +	94 (92)	Sig +	96 (92)	Sig +	95 (94)		96 (95)		96 (96)		97 (93)	Sig +	97 (94)	Sig +	96 (93)	Sig +
Non-mobile pupils ()																		
Pupils on roll throughout years 5 and 6 (3147)	92 (88)	Sig +	94 (91)	Sig +	95 (91)	Sig +	92 (92)		95 (94)	Sig +	95 (95)		92 (89)	Sig +	94 (90)	Sig +	93 (90)	Sig +
English as a First Language ()																		

English or believed to be English (1763)	92 (88)	Sig +	95 (91)	Sig +	95 (91)	Sig +	93 (91)	Sig +	95 (93)	Sig +	95 (94)		91 (87)	Sig +	94 (89)	Sig +	93 (89)	Sig +
Other than English or believed to be other than English (1520)	91 (89)	Sig +	92 (91)		93 (91)	Sig +	92 (92)		93 (93)		94 (94)		92 (91)		93 (92)		92 (92)	
Unclassified (17)	89 (60)		83 (59)		88 (59)	Sig +	89 (59)		83 (56)		88 (57)	Sig +	88 (63)		100 (63)		76 (63)	
Special Educational Needs ()																		
No SEN (2629)	95 (92)	Sig +	96 (94)	Sig +	97 (94)	Sig +	96 (95)	Sig +	97 (96)	Sig +	96 (97)	Sig -	96 (93)	Sig +	97 (94)	Sig +	96 (93)	Sig +
SEN support (569)	86 (79)	Sig +	90 (83)	Sig +	89 (83)	Sig +	86 (84)		90 (86)	Sig +	89 (88)		84 (77)	Sig +	86 (79)	Sig +	82 (79)	0
SEN with statement or EHC plan (102)	55 (47)		63 (49)	Sig +	62 (49)	Sig +	59 (51)		62 (51)	Sig +	68 (54)	Sig +	53 (47)		60 (48)	Sig +	58 (47)	Sig +
Ethnicity Group ()																		
White ()																		
British (1116)	92 (88)	Sig +	95 (91)	Sig +	96 (91)	Sig +	93 (91)	Sig +	95 (93)	Sig +	95 (94)		93 (87)	Sig +	94 (89)	Sig +	94 (89)	Sig +
Irish (35)	92 (93)		96 (93)		89 (94)		92 (93)		100 (95)		94 (97)		95 (91)		96 (92)		89 (91)	
Traveller of Irish Heritage (3)	100 (77)		100 (81)		100 (83)		100 (80)		100 (85)		100 (86)		100 (79)		100 (76)		67 (81)	
Gypsy/Roma (1)	- (68)		- (71)		0 (74)		- (73)		- (74)		0 (78)		- (69)		- (74)		0 (76)	
Any Other White Background (597)	94 (89)	Sig +	94 (91)	Sig +	95 (91)	Sig +	93 (92)		97 (93)	Sig +	94 (94)		94 (91)	Sig +	95 (92)	Sig +	92 (92)	
Mixed ()																		
White and Black Caribbean (55)	95 (87)		90 (90)		89 (91)		89 (91)		93 (93)		89 (94)		77 (85)		86 (87)		89 (87)	
White and Black African (52)	88 (88)		94 (93)		94 (91)		90 (93)		93 (94)		90 (94)		83 (88)		92 (89)		85 (90)	
White and Asian (70)	91 (90)		93 (92)		97 (93)		95 (93)		96 (94)		93 (95)		94 (91)		95 (92)		96 (92)	

Any other Mixed Background (125)	92 (90)		93 (92)		96 (92)		92 (93)		92 (94)		94 (95)		88 (89)		93 (91)		93 (90)	
Asian or Asian British ()																		
Indian (142)	89 (90)		94 (93)		91 (93)		94 (94)		96 (95)		91 (96)	Sig -	94 (93)		98 (94)		92 (94)	
Pakistani (58)	92 (87)		97 (90)		90 (89)		90 (92)		91 (93)		91 (94)		90 (88)		90 (89)		90 (90)	
Bangladeshi (33)	91 (89)		97 (92)		91 (93)		91 (95)		97 (95)		85 (96)		94 (91)		94 (92)		91 (92)	
Any other Asian Background (142)	92 (90)		95 (93)		96 (92)		97 (93)		96 (94)		94 (95)		96 (93)		97 (94)		94 (93)	
Black or Black British ()																		
Black Caribbean (51)	77 (86)		91 (89)		88 (90)		89 (91)		87 (92)		92 (93)		79 (85)		87 (87)		90 (87)	
Black African (373)	88 (89)		91 (92)		93 (92)		88 (92)	Sig -	91 (94)	Sig -	94 (95)		88 (91)	Sig -	91 (91)		89 (91)	
Any Other Black Background (42)	84 (87)		91 (89)		93 (90)		84 (91)		91 (92)		90 (93)		84 (87)		89 (88)		95 (87)	
Chinese (47)	87 (93)		97 (95)		98 (94)		89 (95)		98 (95)		95 (97)		95 (96)		98 (97)		98 (97)	
Any Other Ethnic Group (306)	93 (89)	Sig +	91 (91)		94 (91)		93 (92)		93 (93)		95 (94)		90 (92)		91 (92)		94 (92)	
Unclassified - Refused (21)	76 (90)		90 (91)		100 (92)		94 (91)		90 (92)		100 (94)		88 (88)		85 (90)		100 (90)	
Unclassified - Information Not Obtained (31)	93 (66)		87 (69)		93 (70)	Sig +	86 (66)		87 (68)		90 (70)	Sig +	85 (68)		93 (70)		90 (74)	Sig +

Pupil Progress Matrices

Reading

Barnet's expected and more than expected progress in Reading is above national for pupils who attained levels W to 3. 1 pupil who attained a Level 4 at KS1 did not make expected progress to a Level 6 by the end of KS2.

Number of Pupils		Key Stage 2 Reading Level								Total No. of Pupils	Expected Progress			More than expected progress		
		Other or No KS2 Result	W	1	2	3	4	5	6		Number Achieving Expected Progress	School % Achieving Expected Progress	National % Achieving Expected Progress	Number Achieving More Than Expected Progress	School % Achieving More Than Expected Progress	National % Achieving More Than Expected Progress
KS1 Reading Level	Other or no prior available	4	1	10	41	41	144	115	1	16	1	6%	2%	-	-	-
	W	6	8	8	25	11	15	4	0	77	55	71%	65%	30	39%	32%
	1	1	0	2	31	56	198	50	0	338	304	90%	84%	248	73%	62%
	2	0	0	0	12	50	925	966	1	1954	1892	97%	95%	967	49%	42%
	3	0	0	0	0	0	49	825	15	889	840	94%	89%	15	2%	1%
	4	0	0	0	0	0	0	1	0	1	0	0%	7%	-	-	-
Summary										3275	3092	94%	91%	1260	38%	33%
Key										Total Cohort	3616					
represents pupils making more than expected progress																
represents pupils making expected progress																
represents pupils making less than expected progress																
indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are																

Writing

The proportion of Barnet pupils making expected and more than expected progress from each KS1 prior attainment Level is above or in line with their national counterparts.

Number of Pupils		Key Stage 2 Writing Level								Total No. of Pupils	Expected Progress			More than expected progress		
		Other or No KS2 Result	W	1	2	3	4	5	6		Number Achieving Expected Progress	School % Achieving Expected Progress	National % Achieving Expected Progress	Number Achieving More Than Expected Progress	School % Achieving More Than Expected Progress	National % Achieving More Than Expected Progress
KS1 Writing Level	Other or no prior available	8	1	11	39	68	182	45	3	23	3	13%	15%	-	-	-
	W	5	11	8	28	27	14	4	0	97	73	75%	70%	45	46%	43%
	1	3	0	3	20	142	283	6	1	458	432	94%	94%	290	63%	57%
	2	19	0	0	2	73	##	838	23	2266	2172	96%	96%	861	38%	36%
	3	3	0	0	0	0	28	342	63	436	405	93%	92%	63	14%	13%
	4	0	0	0	0	0	0	0	0	0	0	0%	77%	-	-	-
Summary										3280	3085	94%	94%	1259	38%	36%
Key										Total Cohort	3614					
represents pupils making more than expected progress																
represents pupils making expected progress																
represents pupils making less than expected progress																
indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort																

Mathematics

The proportion of Barnet pupils making expected and more than expected progress from each KS1 prior attainment Level is above or in line with their national counterparts.

		Key Stage 2 Mathematics Level									Expected Progress			More than expected progress		
		Other or No KS2 Result	W	1	2	3	4	5	6	Total No. of Pupils	Number Achieving Expected Progress	School % Achieving Expected Progress	National % Achieving Expected Progress	Number Achieving More Than Expected Progress	School % Achieving More Than Expected Progress	National % Achieving More Than Expected Progress
KS1 Mathematics Level	Other or no prior available	4	1	4	29	41	154	92	33	42	33	79%	58%	-	-	-
	W	6	10	3	18	9	4	0	0	50	31	62%	55%	13	26%	23%
	1	1	0	1	37	76	114	12	0	241	202	84%	81%	126	52%	43%
	2	1	0	0	10	129	1128	812	145	2225	2085	94%	92%	957	43%	34%
	3	0	0	0	0	0	42	333	367	742	700	94%	90%	367	49%	34%
	4	0	0	0	0	0	0	0	0	0	0	0%	98%	-	-	-
Summary										3300	3051	92%	90%	1463	44%	34%

Key

represents pupils making more than expected progress
represents pupils making expected progress
represents pupils making less than expected progress
indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

Total Cohort	3616
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Value-Added by Pupil Group

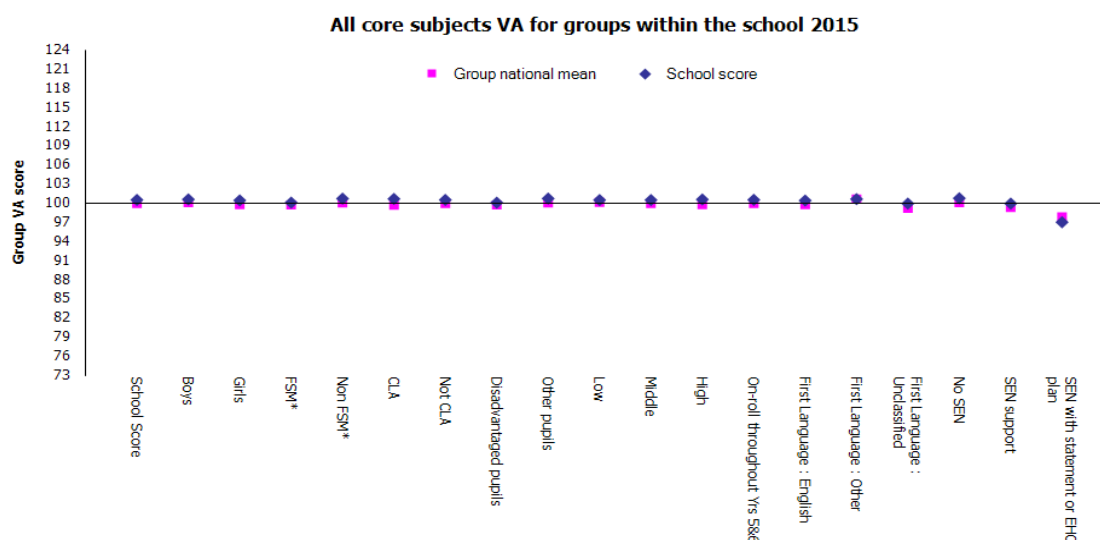
The following colour coding has been used to analyse performance:

Pupil group VA is above the VA for pupil group nationally
Pupil group VA is below the VA for pupil group nationally

Pupil group VA is below the national average for all pupils (100)

All Core Subjects

Barnet's Value-Added across all KS2 subjects is above national and above their national counterparts for all pupil groups other than EAL pupils (where progress is in line with EAL pupils nationally) and SEN EHCP or Statemented pupils (where progress is below similar pupils nationally). Barnet's SEN EHCP and Statemented pupils have made less progress than EHCP/Statemented pupils nationally for the past 3 years.



	2013	2014	2015
School Score (3227)	100.5 (100)	100.6 (100)	100.6 (100)
Boys (1629)	100.5 (100)	100.7 (100.1)	100.6 (100.1)
Girls (1598)	100.5 (99.8)	100.4 (99.8)	100.5 (99.8)
FSM* (1053)	100 (99.8)	100.2 (99.7)	100.1 (99.8)
Non FSM* (2174)	100.8 (100)	100.7 (100.1)	100.8 (100.1)
CLA (9)	99.6 (99.8)	98.6 (99.8)	100.7 (99.7)
Not CLA (3218)	100.5 (99.9)	100.6 (100)	100.6 (100)
Disadvantaged pupils (1067)	100 (99.8)	100.2 (99.7)	100.1 (99.8)
Other pupils (2160)	100.8 (100)	100.7 (100.1)	100.8 (100.1)
Low (496)	100.5 (100.2)	100.6 (100.2)	100.5 (100.2)
Middle (1881)	100.6 (100)	100.5 (100)	100.5 (100)
High (850)	100.5 (99.8)	100.6 (99.8)	100.6 (99.8)
On-roll throughout Yrs 5&6 (3099)	100.5 (100)	100.6 (100)	100.6 (100)
First Language : English (1737)	100.5 (99.8)	100.5 (99.8)	100.5 (99.8)
First Language : Other (1475)	100.6 (100.8)	100.6 (100.8)	100.7 (100.7)
First Language : Unclassified (15)	101.1 (99.2)	100.4 (99.1)	100 (99.2)
No SEN (2572)	100.9 (100.1)	100.8 (100.1)	100.8 (100.1)
SEN support (560)	100.1 (99.4)	100.2 (99.4)	100 (99.3)
SEN with statement or EHC plan (95)	96.7 (97.9)	97.2 (97.9)	97.1 (97.9)

Reading, Writing and Maths

In Barnet in 2015, EAL pupils made less progress from their starting points than EAL pupils nationally in all KS2 subjects. A number of pupil groups make less progress than the national average (all pupils) in KS2 Writing, which include Girls, FSM pupils, CLA, disadvantaged, middle attainers, and SEN pupils (support and EHCP).

CLA pupils in 2015 made more progress than CLA pupils nationally in Reading and Writing, but less than CLA pupils nationally in Maths. However, CLA pupils made less progress than the national average (all pupils) in Writing and Maths.

In 2015, EAL pupils made less progress than EAL pupils nationally in all KS2 subjects.

SEN statement / EHCP pupils have made less progress than SEN statemented/EHCP pupils nationally for the past 3 years in all subjects, and make less progress since each subject than the national average (all pupils).

	Reading			Writing			Maths		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
School Score (3068)	100.5 (100)	100.5 (100)	100.4 (100)	100.1 (100)	100.1 (100)	100 (100)	100.8 (100)	100.8 (100)	100.9 (100)
Boys (1571)	100.3 (99.9)	100.5 (99.9)	100.3 (99.9)	99.7 (99.7)	99.9 (99.6)	99.7 (99.6)	101.3 (100.5)	101.1 (100.4)	101.1 (100.4)
Girls (1497)	100.7 (100)	100.5 (99.9)	100.5 (100)	100.4 (100.3)	100.3 (100.3)	100.3 (100.2)	100.4 (99.5)	100.5 (99.6)	100.6 (99.6)
FSM* (1043)	100.2	100.3	99.9	99.7	99.9	99.6	100.3	100.3	100.2

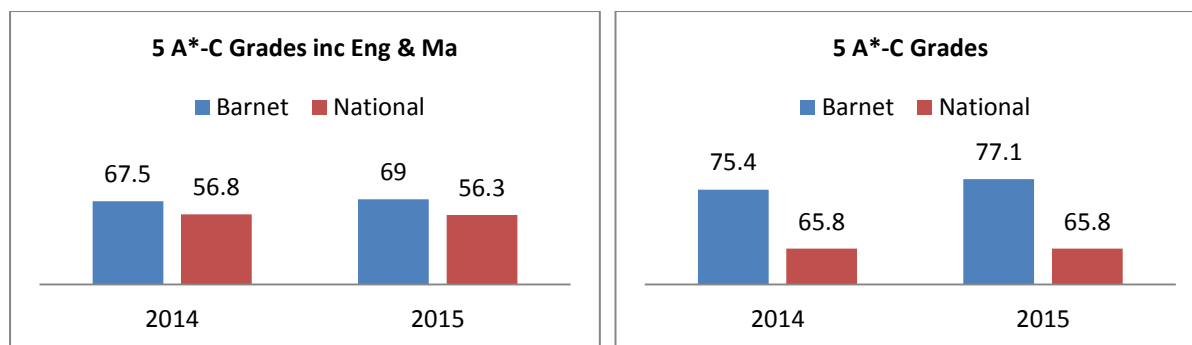
	(99.7)	(99.7)	(99.7)	(99.8)	(99.8)	(99.8)	(99.8)	(99.7)	(99.8)
Non FSM* (2025)	100.6 (100)	100.6 (100)	100.7 (100)	100.2 (100)	100.2 (100)	100.2 (100)	101.1 (100.1)	101 (100.1)	101.2 (100.1)
CLA (9)	101.4 (100)	98.6 (100)	100.8 (99.9)	100.4 (99.7)	99.2 (99.8)	99.9 (99.8)	100.5 (99.6)	98.3 (99.7)	98.8 (99.8)
Not CLA (3059)	100.5 (99.9)	100.5 (99.9)	100.4 (99.9)	100.1 (100)	100.1 (99.9)	100 (99.9)	100.8 (100)	100.8 (100)	100.9 (100)
Disadvantaged pupils (1045)	100.2 (99.7)	100.3 (99.7)	99.9 (99.7)	99.6 (99.8)	99.9 (99.8)	99.6 (99.8)	100.3 (99.7)	100.3 (99.7)	100.2 (99.8)
Other pupils (2023)	100.6 (100)	100.6 (100)	100.7 (100)	100.3 (100)	100.2 (100)	100.2 (100)	101.1 (100.1)	101 (100.1)	101.2 (100.1)
Low (503)	100.7 (100.1)	100.8 (100.1)	100.7 (100.1)	100.3 (100.2)	100.3 (100.2)	100.2 (100.2)	100.5 (100.2)	100.6 (100.2)	100.5 (100.2)
Middle (1760)	100.5 (100)	100.5 (99.9)	100.4 (99.9)	100 (99.9)	100 (99.9)	99.9 (99.9)	100.8 (100)	100.8 (100)	101 (100)
High (805)	100.3 (99.8)	100.3 (99.8)	100.2 (99.8)	100.1 (99.9)	100.1 (99.8)	100 (99.8)	101.1 (99.8)	100.9 (99.8)	100.9 (99.8)
On-roll throughout Yrs 5&6 (2913)	100.5 (100)	100.5 (100)	100.4 (99.9)	100.1 (100)	100.1 (100)	100 (100)	100.9 (100)	100.8 (100)	100.9 (100)
First Language : English (1736)	100.6 (99.9)	100.6 (99.9)	100.5 (99.9)	100.1 (99.8)	100.2 (99.8)	100 (99.8)	100.6 (99.8)	100.6 (99.8)	100.7 (99.7)
First Language : Other (1324)	100.4 (100.1)	100.3 (100.2)	100.2 (100.3)	100.1 (100.6)	100 (100.6)	100 (100.7)	101.2 (101)	101.1 (101.1)	101.1 (101.2)
First Language : Unclassified (8)	100.7 (99.4)	101.4 (99.4)	100.7 (99.5)	100.4 (99.3)	100.2 (98.9)	100.2 (99.2)	99.4 (99.1)	100.1 (99)	101.9 (99.2)
No SEN (2194)	100.7 (100.1)	100.7 (100.1)	100.7 (100.1)	100.3 (100.1)	100.3 (100.1)	100.3 (100.1)	101.1 (100.1)	101.1 (100.2)	101.3 (100.2)
SEN support (774)	100.1 (99.3)	100.4 (99.4)	100.1 (99.3)	99.6 (99.3)	99.8 (99.3)	99.6 (99.3)	100.1 (99.4)	100.3 (99.4)	100.2 (99.4)
SEN with statement or EHC plan (100)	97.3 (97.8)	97.6 (97.8)	96.9 (97.8)	96.7 (97.6)	97.1 (97.6)	96 (97.6)	97.1 (98)	97 (98)	96.9 (98.1)

Key Stage 4

Headline Measures

Barnet's attainment has increased for 5 A*-C grades including English and Maths, and 5 A*-C Grades, placing Barnet 5th nationally for attainment in both measures.

	% 5 A*-C inc En & Ma		% 5 A*-C	
	2014	2015	2014	2015
Barnet	67.5	69	75.4	77.1
National	56.8	56.3	65.8	65.8
Rank	10	5	8	5



The proportion of pupils making expected progress in English fell by 2 percentage points from 2014, but remains significantly above the national average, and ranked Barnet 3rd nationally. The proportion of pupils making expected progress in Maths increased by 3 percentage points from 2014 and Barnet's ranking has increased to 3rd nationally.

		2013	2014	2015
English Progress				
3 or More Levels	Barnet	82	83	81
	National	70	72	70
Rank			4	3
Maths Progress				
3 or More Levels	Barnet	82	77	80
	National	71	66	67
Rank			7	3

Attainment by Pupil Group

Attainment across all measures has remained consistently above national in 2015, however, there have been greater relative falls in attainment for Non-SEN pupils and Statement/EHCP pupils compared to national.

		5 A*-C Grades inc Eng & Ma (%)				5 A*-C Grades (%)				APS				Capped APS			
		2013	2014	2015	Change from 2014	2013	2014	2015	Change from 2014	2013	2014	2015	Change from 2014	2013	2014	2015	Change from 2014
All	National	60.6	56.6	56.1	-0.5	83	65.6	65.6	0	468.3	366.3	369.5	3.2	342	310.4	311	0.6
	LA	71.5	67.5	69	1.5	87	75.4	77.1	1.7	485.5	407.5	420.1	12.6	365.2	341.5	346.1	4.6
Boys	National	55.7	51.6	51.4	-0.2	79.6	59.9	60.2	0.3	446.7	346.7	351	4.3	330.2	296.6	297.8	1.2
	LA	68.5	64.7	66.5	1.8	84	71.8	74	2.2	474.5	399.8	405.9	6.1	356.8	333.8	337.6	3.8
Girls	National	65.7	61.7	61	-0.7	86.5	71.5	71.3	-0.2	490.7	386.7	388.8	2.1	354.2	324.8	324.7	-0.1
	LA	74.8	70.6	71.6	1	90.3	79.4	80.5	1.1	497.8	416.1	435.8	19.7	374.6	350.2	355.5	5.3
FSM6	National	41.2	36.7	36.1	-0.6	71.7	45.2	45.5	0.3	407.7	292.1	297.1	5	306.4	259.7	261.6	1.9
	LA	54.5	48.6	49.3	0.7	78.7	59.3	59.6	0.3	431	338.7	346.6	7.9	331.4	294.4	298.4	4
Not FSM6	National	67.6	63.7	63.4	-0.3	87	72.9	72.9	0	490.3	393.1	395.9	2.8	354.9	328.7	329	0.3
	LA	79.1	76	76.5	0.5	90.8	82.7	83.7	1	510.1	438.5	448.2	9.7	380.4	362.8	364.3	1.5
EAL	National	58.3	54.7	53.6	-1.1	83.3	65.1	65.1	0	470.7	368.6	371.7	3.1	343.9	310.8	311.7	0.9
	LA	69.7	65.3	66	0.7	87.9	73.5	75.1	1.6	494.3	407	414.4	7.4	368.1	340.6	342.8	2.2
Not EAL	National	60.9	56.9	56.5	-0.4	82.9	65.6	65.7	0.1	468	366	369.4	3.4	341.8	310.4	311	0.6
	LA	72.7	69	71.1	2.1	86.5	76.7	78.6	1.9	480.1	408.1	424.4	16.3	363.5	342.3	348.7	6.4
Unclassified	National	58.5	50.4	35.9	-14.5	78.5	58.3	41.7	-16.6	449.1	337.4	267.6	-69.8	328.5	290.6	233.3	-57.3
	LA	60	41.7	52.9	11.2	70	66.7	58.8	-7.9	412.2	348.4	363.6	15.2	313.7	305	296.5	-8.5

Not SEN	National	70.4	65.4	63.2	-2.2	89.4	74.7	73.2	-1.5	499.5	399	397.2	-1.8	360	333.9	331	-2.9
	LA	83	78.6	75.6	-3	93.2	85.8	83.1	-2.7	521.7	447.2	445.2	-2	387	368.9	363.6	-5.3
SEN Support	National	26.4	23.4	22.7	-0.7	65.3	31.9	31.1	-0.8	380.4	258.9	259.1	0.2	295.2	237.6	235.8	-1.8
	LA	41.6	34.7	35.9	1.2	74.5	46.6	48.9	2.3	399.9	299.3	310.5	11.2	316	270.8	274.1	3.3
Statement / EHCP	National	9.5	8	8.7	0.7	28.5	11.3	11.7	0.4	211	120.4	124	3.6	175.8	114	116.6	2.6
	LA	16.4	11.9	12.3	0.4	32.8	16.3	17.5	1.2	255.1	165.2	153.5	-11.7	208.7	155.9	142.5	-13.4

Expected and More than Expected Progress Measures

The proportion of pupils making expected (3+ Levels) and more than expected progress (4+ Levels) in English and Maths has remained consistently above national in 2015 for all pupil groups.

		English			Maths			English			Maths		
		3+	3+	3+	3+	3+	3+	4+	4+	4+	4+	4+	4+
		2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
All	National	70.4	71.6	70	70.8	65.5	66.6	30.9	32.4	30.7	32.5	29.2	30.6
	LA	81.8	83	81	82.4	77.1	80.2	51.3	51.1	47.3	53	48.5	50.3
Boys	National	64.3	65.9	64.8	68.5	63.2	64.8	24.9	26.9	25.8	30.4	27.8	29.8
	LA	78.6	81	78.2	82.3	75.9	81.7	46	46.6	41.9	52.4	47.5	51.2
Girls	National	76.7	77.5	75.4	73.1	67.9	68.4	37.1	38.2	35.7	34.7	30.7	31.4
	LA	85.2	85.2	84.1	82.5	78.4	78.5	57.2	55.9	53.2	53.7	49.7	49.3
FSM6	National	56.8	59.2	57.8	54.4	48.7	49.5	20.1	22.4	21.1	19.4	16.6	17.5
	LA	72.3	72	71.6	70.3	61.4	64.1	36.6	36.5	36.8	35.9	32	31.3

Not FSM6	National	75.3	76.1	74.5	76.6	71.6	72.8	34.7	36.1	34.1	37.2	33.7	35.3
	LA	85.9	88	84.6	87.8	84.3	86.3	57.8	57.7	51.3	60.6	56.2	57.5
EAL	National	77.1	77.2	74.5	78.4	72.5	72.3	38	39.9	36.7	45.3	39.2	39
	LA	83.3	83.9	82.1	85.8	79.9	83.3	55	55.1	48	60	52.7	50.6
Not EAL	National	69.5	70.9	69.4	69.7	64.5	65.7	30	31.4	29.8	30.8	27.8	29.3
	LA	80.9	82.5	80.3	80.4	75.5	78.3	49	48.7	46.8	48.8	46.1	50.1
Unclassified Language	National	70.8	69.1	48.6	69.8	62.7	45.6	34.1	31.5	20.8	37.4	26.5	19.3
	LA	66.7	81.8	86.7	75	72.7	73.3	66.7	63.6	46.7	37.5	45.5	46.7
No SEN	National	76.8	77.1	74.3	78.4	72.6	72.3	35	36	33.2	37.2	33.2	33.9
	LA	88.1	88.7	84.6	90.7	85.8	85.3	58.5	57.4	50.5	61.8	57.1	54.4
SEN	National	50.1	54	53.8	45.6	40.6	42.2	16	19.1	19.3	15.6	14	15.1
	LA	66.6	67.1	66.5	61.1	52	56.4	31.4	31.8	30.9	28.1	21.1	29.2
EHCP	National	26.2	28.1	29.3	21.7	19.2	21.2	9.6	11.7	12.1	8.8	7.9	8.8
	LA	37.8	48.1	38.1	34.3	27.7	30.7	18	22.1	22.1	15.7	13.8	17.5

KS4 New Accountability Measures

In 2015, 20 out of 22 Barnet maintained secondary schools had a progress 8 measure significantly above national. Two secondary schools went from having a progress 8 measure in line with national in 2014 to being significantly above national in 2015

Key Stage 5

Headlines

Attainment across all KS5 headline measures has increased and attainment is in the top 10% of local authorities for APS per entry, % 3+ A Grades, and % AAB. Attainment at APS per candidate is ranked 16th nationally and has improved by 10 rank positions from 2014.

