

Pupil Premium

Update

Information from DfE website
as at 1 June 2012

Pupil Premium

- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.
- New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium.
- From **September 2012, we will also require schools to publish online information about how they have used the Premium.** This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.
- Changes to Ofsted arrangements mean that Inspectors will be asking questions about how the Pupil Premium is being spent.

<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

2011 Performance tables: Reporting of Pupil Premium cohorts

KS2 PERFORMANCE TABLES

% pupils eligible for free school meals

% pupils not eligible for free school meals

Number of disadvantaged pupils (FSM and CLA)

Percentage of disadvantaged pupils (FSM and CLA)

Percentage of disadvantaged pupils (FSM and CLA) achieving level 4+ English and maths

Percentage of disadvantaged pupils (FSM and CLA) making expected progress in English

Percentage of disadvantaged pupils (FSM and CLA) making expected progress in maths

KS4 PERFORMANCE TABLES

Percentage of disadvantaged pupils making expected progress in English

Percentage of of disadvantaged pupils making expected progress in maths

Percentage of disadvantaged pupils achieving 5+ A*-C GCSEs (or equivalent) including English and maths GCSEs

Percentage of disadvantaged pupils entered for all English Baccalureate subjects

Percentage of disadvantaged pupils achieving all English Baccalureate subjects

Average entries per disadvantaged pupil – GCSEs only

Average point score achieved by disadvantaged pupils (capped) - GCSEs only

Average point score per qualification entry per disadvantaged pupil - all qualifications

Pupil premium : expectations

- We expect schools to spend the Pupil Premium in a variety of ways, although we are clear that it is for schools to decide how to use it, because they are best placed to understand the needs of their pupils. Some of the interventions which have had a positive impact include the following:
 - Intensive individual support in English and maths, underpinning success in other subjects.
 - Children with more engaged parents are more likely to succeed. Many schools that have successfully raised the attainment of disadvantaged pupils have successfully engaged disadvantaged parents in their children's education.
 - Examples include: the establishment of a School Parent Forum, to advise on key aspects of school life;
 - a Parent Portal on a school website, allowing greater access to pupil information and data; or
 - more intensive interventions – for example running parenting programmes in schools,

Sutton Trust Toolkit

“£430 is about equivalent to two full days of additional time per pupil per year, or a bit less than a month of a teacher’s full and undivided attention over the course of their school career. If the Pupil Premium is increased to about £1750 by 2014/15 this is near eight days of teacher time per year or nearer four months total schooling. The challenge is to use this effectively to support improved educational outcomes for these learners.”

*Sutton Trust Toolkit of
strategies to improve learning:
May 2011*



Toolkit of Strategies to Improve Learning

Summary for Schools
Spending the Pupil Premium

By

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Durham University

Dr Dimitra Kokotsaki
and

Professor Robert Coe,

CEM Centre, Durham University

May 2011

<http://www.suttontrust.com/research/toolkit-of-strategies-to-improve-learning/>