

# Developing the role of governors

29<sup>th</sup> November 2012

# Latest debate and discussion

Parliamentary debate 24<sup>th</sup> October 2012

*We need to think how we can adapt the role and recruitment of governors for the challenges ahead in the education system.*

*We need governors who can*

- *challenge the performance of the head teacher*
- *who are able and willing to take tough and rigorous decisions*
- *who are also capable of understanding, analysing and drawing appropriate conclusions from the amazing amount of data and information that fly around*

# Governance & some of the latest guidance for inspectors

## Pupil premium

- what is the school spending the PP premium money on
- why is it being spent it in this way
- how it is making a difference for their disadvantaged pupils (narrowing the gap)
- how governors are holding their schools to account for the way in which this money is spent

# Governance & some of the latest guidance for inspectors

## Governance

- knows what is happening in the school and whether overall provision is good - or not
- knows about the quality of teaching, the use of performance management, what is being done to recognise and reward good teachers and also what is being done to tackle underperformance
- understands the data and the comparative performance of the school in relation to similar schools
- has a handle on the budget, particularly the pupil premium and whether this is being used to close the gap for poor children
- ensures that governors are being professionally trained and developed.

# The task

How can we, as a partnership, encourage and support governors to effectively support and challenge standards?

## Some suggestions?

Create an environment where challenge is welcomed

Make data accessible and comprehensive - By the school and/or by the LA?

Encourage all governors to attend training – monitor attendance in GB meetings

Spot talent, clearly identify skills that are needed

Local authority to develop and improve support for LA governors