EHE calls info:

Health and Safety Executive calls to school

Please be aware, the Health and Safety Executive has started spot checks of schools this week, questioning about risk assessments and precautionary measures. These spot checks will take the form of an initial phone call to review the measures taken for reopening to minimise spread of the virus causing COVID-19. Your staff need to be aware that this is going to happen and need to be familiar with risk assessments and the changes in school, **especially the office staff**, as they will be the ones answering the telephone. If, following the initial call, the HSE is not happy, they could then visit the school to provide further 'advice'. (*These checks are designed to help you and provide reassurance*).

HSE Bulletin: https://content.govdelivery.com/accounts/UKHSE/bulletins/29c406f

Feedback from a headteacher (not in Barnet) who had a call this week:

"It lasted about 15 mins but was quite intense so thought I'd share some of the questions in case any of you have one too:

- a) Are you currently open?
- b) How many staff are in (this is set groups)?
- c) Would I say that we are good / average or poor in controlling the risks?
- d) Have I read and understood Government documents they named a few?
- e) What would I do if: Parent told me they were testing positive? A child was tested positive? A member of staff tested positive?
- f) Do we have a RA in place for COVID?
- g) Who was involved in the putting the risk assessment together?
- h) Were the TU involved? Which ones?
- i) How confident am I that staff can keep their recommended 2m social distance?
- j) Can I list changes that I made in school to allow the 2m distancing to take place?
- k) Cleaning what am I doing?
- I) Do you have areas that are 'high touch points' and what is happening to those areas?
- m) Do all children have access to sinks?
- n) Are there hand-sanitisers (at least 70% alcohol) freely available around school?
- o) What DFE/PH documents have you read/referred to support your RA?